

Susan Rivers • Setsuko Toyama

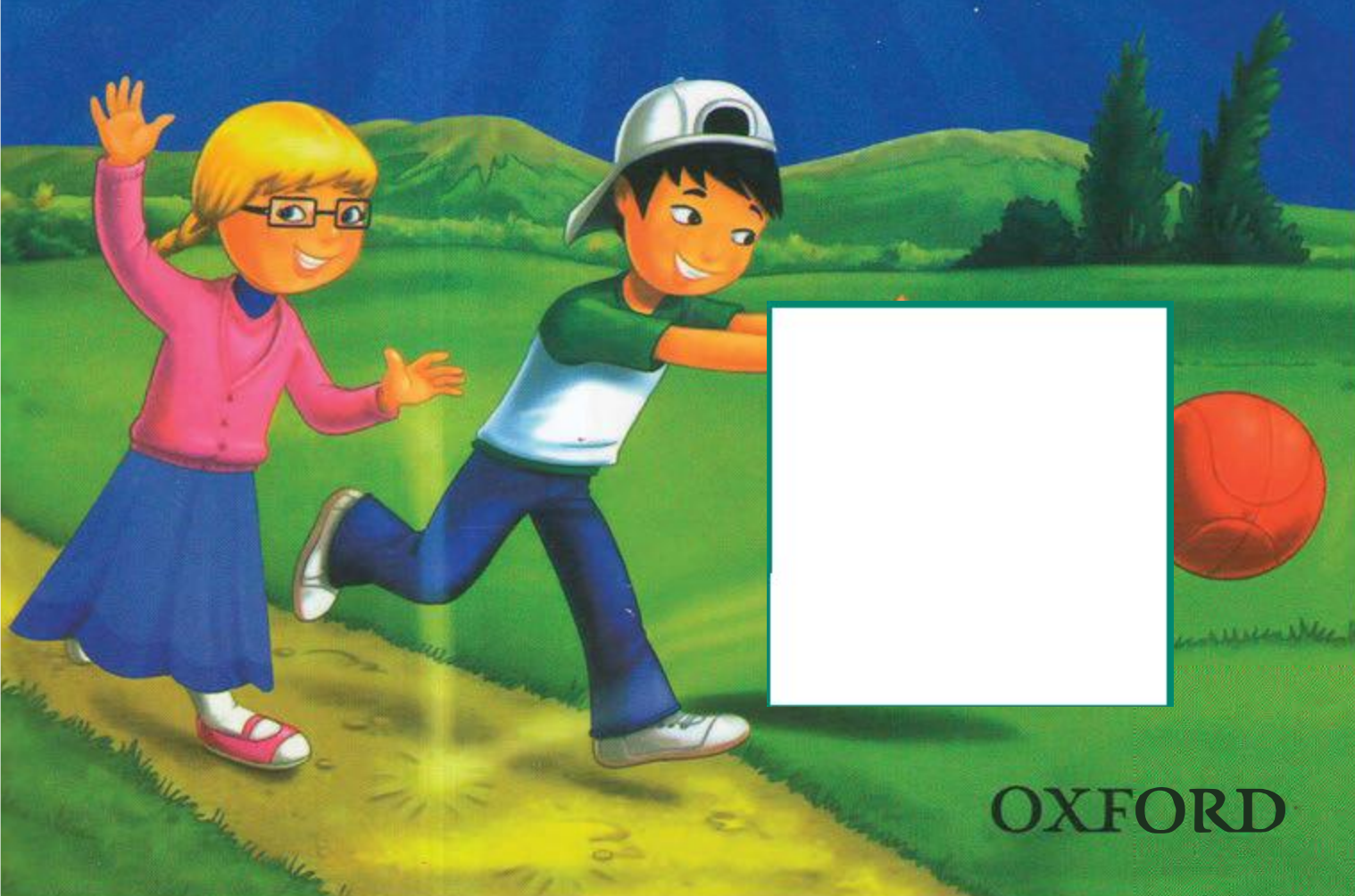
with 
Student
Audio CD

English Time

Student Book



2nd Edition



OXFORD

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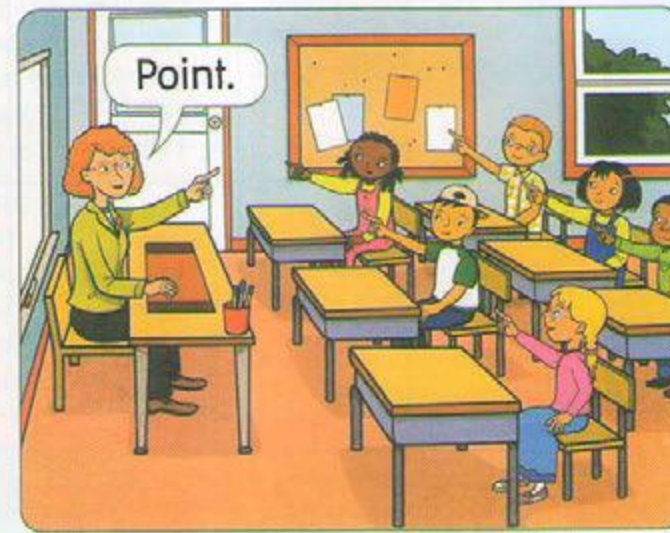
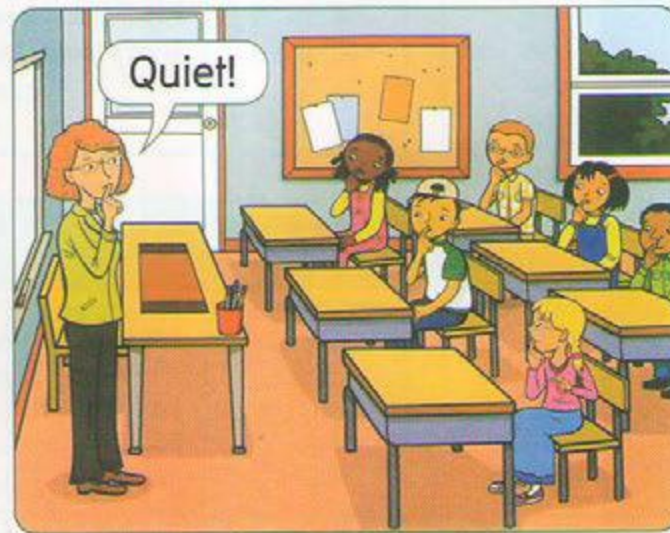
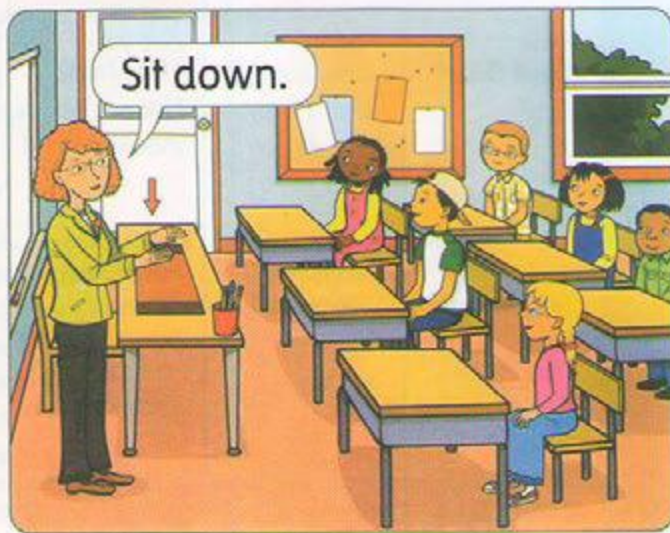
Syllabus

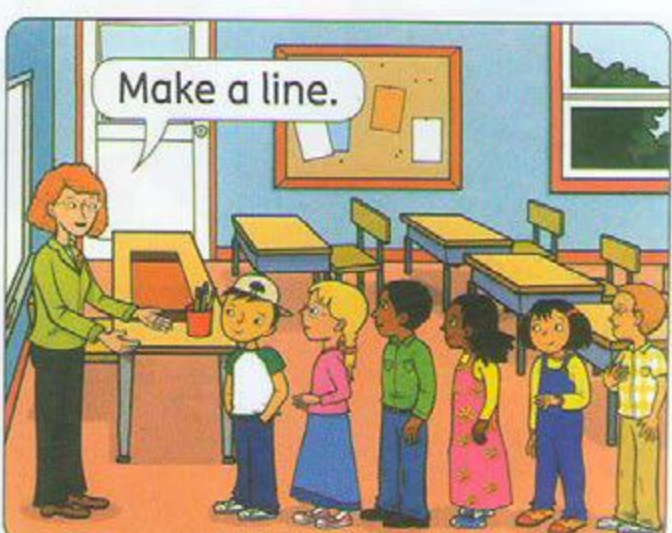
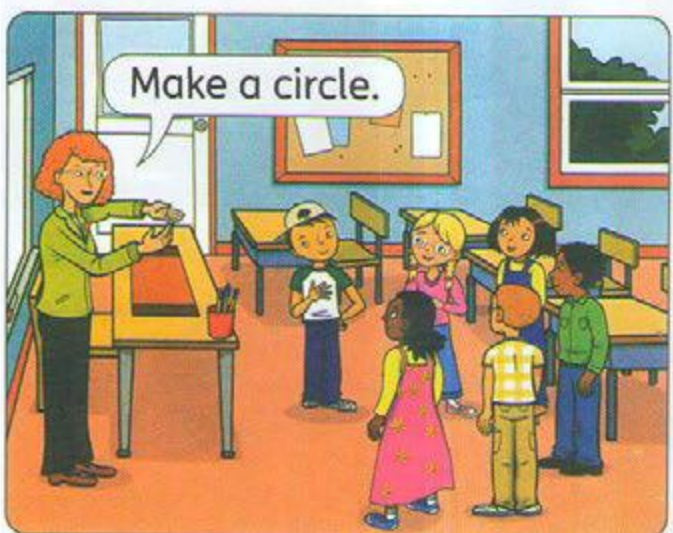
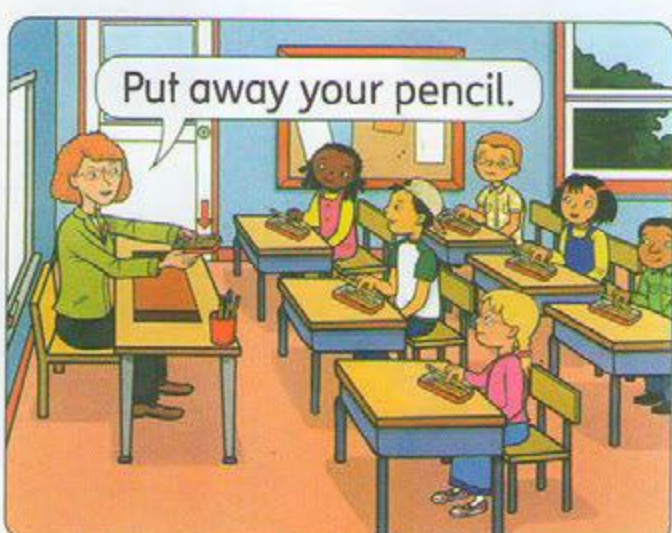
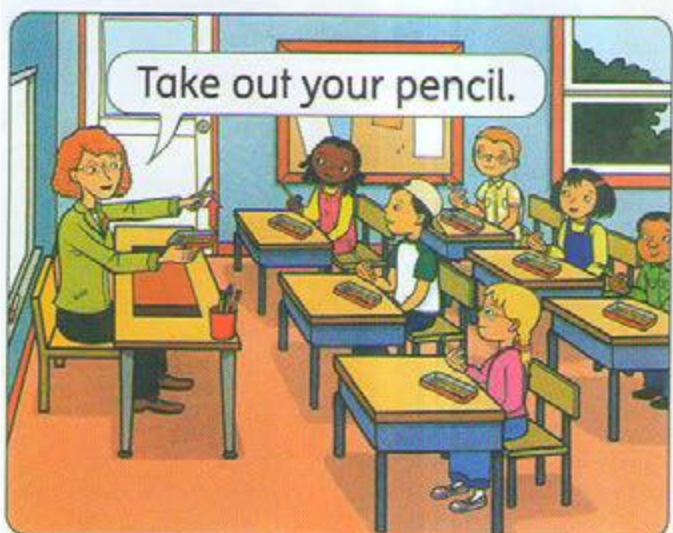
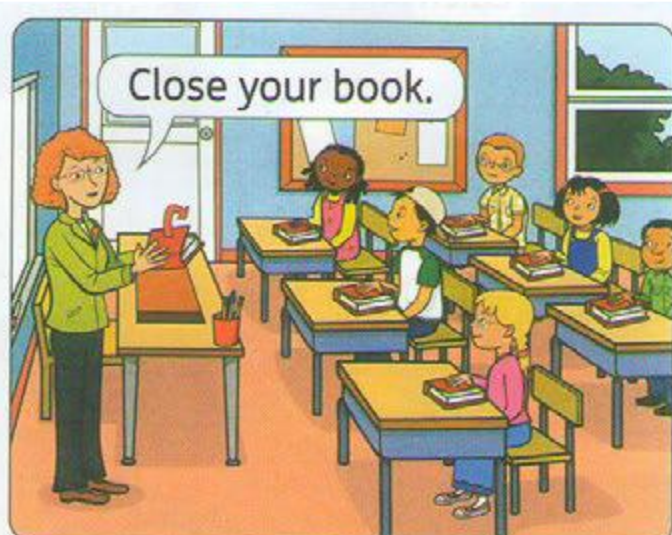
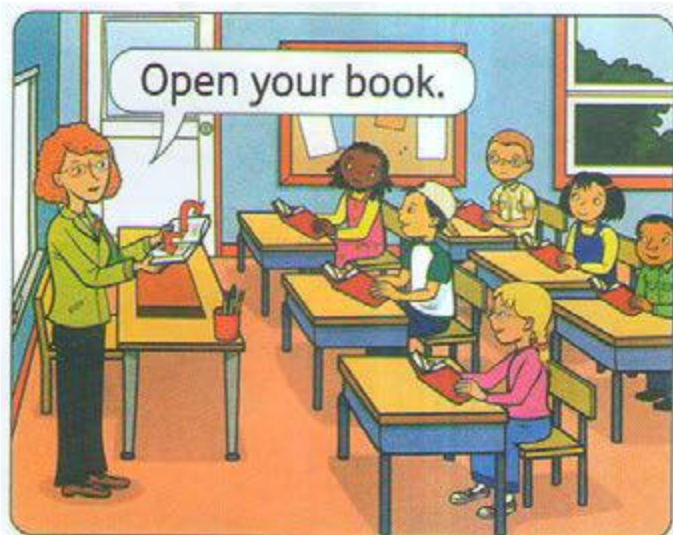
Unit	Unit title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
1	In the Neighborhood	People and animals	Good morning. Hello! How are you? Fine, thank you.	Annie Ted Digger girl boy dog	I'm Annie. I'm a girl. You're Ted. You're a boy.	Bb ball bird boy Pp pencil point pizza
2	In the Meadow	Nature	Ah-choo! Bless you! Thanks.	tree butterfly flower cloud bird lake	This is a butterfly. That's a bird.	Gg garden girl gorilla Kk kangaroo key kite
3	On the Farm	Farm animals	Sh! Be quiet! Sorry. That's okay.	goat cow horse chicken sheep cat	What's this? It's a goat. What's that? It's a cow.	Mm milk mop mother Nn net night nurse
Review of Units 1-3						
Cross-curricular 1: Nature bee caterpillar fly spider Project Time: Bugs Poster						
4	At the Stationery Store	School supplies	Here you are. Thanks. You're welcome.	pen book eraser pencil ruler pencil case	Is it a pen? Yes, it is. Is it an eraser? No, it isn't. It's a pencil.	Dd desk dog duck Tt table teacher tiger
5	At School	Numbers	What's your first name? Emily. What's your last name? Young.	one (1) seven (7) two (2) eight (8) three (3) nine (9) four (4) ten (10) five (5) eleven (11) six (6) twelve (12)	How many cows? One cow. Two cows.	Hh hand horse house Ww water window woman
6	In Gym Class	Feelings	Ouch! Are you okay? I think so.	happy sad cold hot hungry thirsty	Are you happy? Yes, I am. No, I'm not. I'm sad.	Ff feet fish fork Vv van vase violin
Review of Units 4-6						
Cross-curricular 2: Math Problems math problem plus equals Project Time: Math Problems Poster						

Unit	Unit title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
7	At the Food Court	Food	Are you finished? No, not yet. Please hurry!	burgers salad rice fish spaghetti pizza	I/You like burgers. I/You don't like pizza.	Ss sea sock soup Zz zebra zipper zoo
8	At the Supermarket	Fruits and vegetables	May I borrow a pen? Sure. Here you are. Thanks.	apples oranges bananas cucumbers potatoes carrots	Do you like apples? Yes, I do. No, I don't.	short a ant bag hat map
9	At the Circus	Physical descriptions	What's wrong? I feel sick. That's too bad.	tall short fat thin young old	He's/She's short. He/She isn't tall.	short e bed egg pen vet
Review of Units 7-9						
Cross-curricular 3: Food rice paddy plant orange grove potato field cow pasture animal Project Time: Food Collage						
10	Around Town	Occupations	What's your telephone number? It's 765-1234. Pardon me? 765-1234.	doctor nurse police officer teacher mail carrier firefighter	Is he a doctor? Yes, he is. Is she a doctor? No, she isn't. She's a nurse.	short i dig in pin sit
11	In Annie's Yard	Actions	Dad, this is my friend, Sam. Nice to meet you, Sam. Hello.	ride a bike climb a tree drive a car draw a picture play basketball sing a song	I/You/He/She/It can climb a tree. I/You/He/She/It can't ride a bike.	short o hot mop on pot
12	At the Park	Actions	I'm going now. Bye-bye! See you tomorrow.	swim use a fork fly a kite make a sandwich do a cartwheel play the guitar	Can you/he/she/it swim? Yes, I/he/she/it can. No, I/he/she/it can't.	short u bus nut sun up
Review of Units 10-12						
Cross-curricular 4: Trees soil seed root trunk branch leaf Project Time: Draw a Tree						

Classroom Language

 **CD1** Listen and do the actions.





The Alphabet

A.  ^{CD1}₂ Listen and sing along.

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z

B. Point to the letters. Say the alphabet on your own.



In the Neighborhood

Conversation Time

A.  ^{CD1}₃ Listen and repeat.



Good morning.



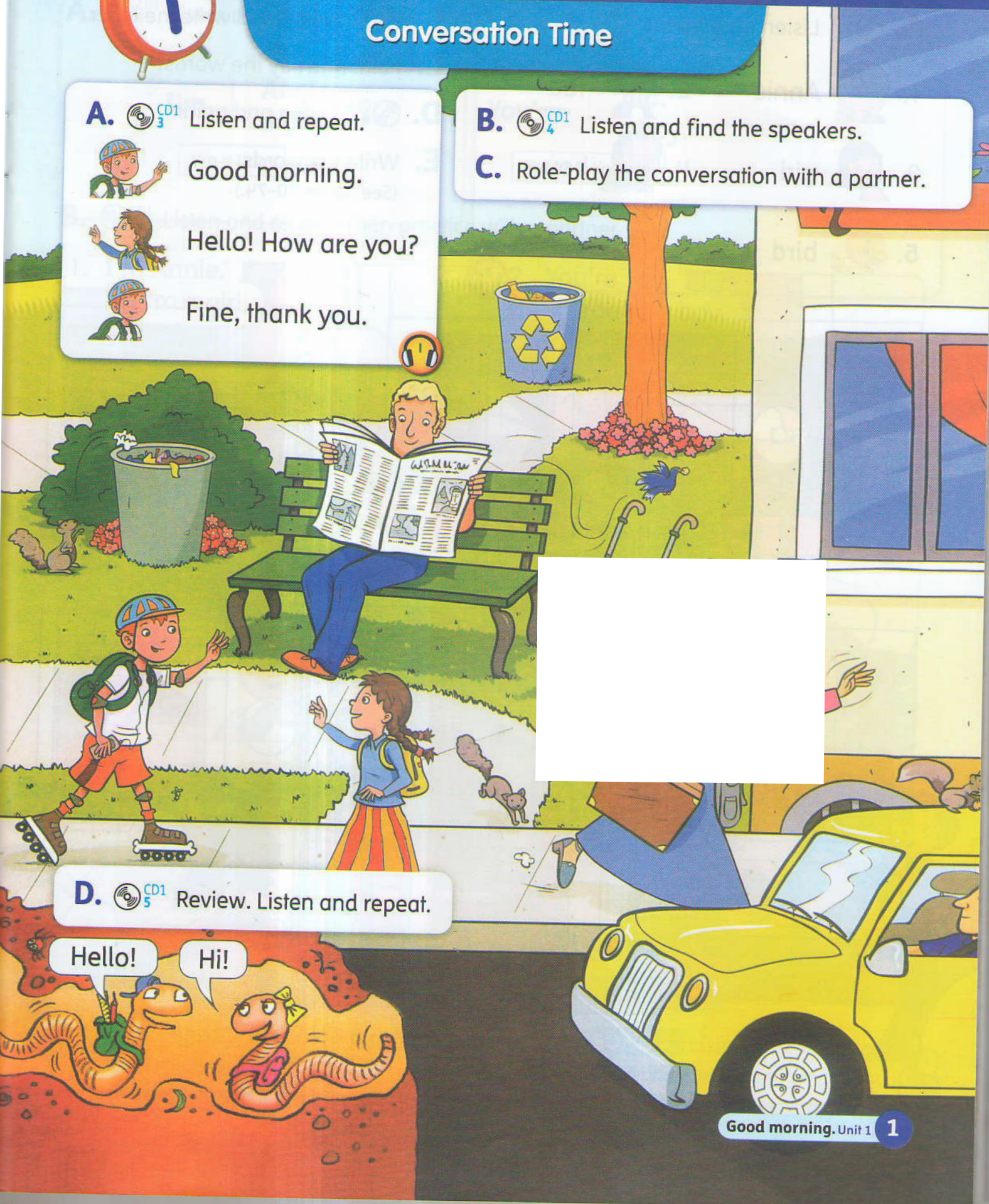
Hello! How are you?



Fine, thank you.

B.  ^{CD1}₄ Listen and find the speakers.

C. Role-play the conversation with a partner.



D.  ^{CD1}₅ Review. Listen and repeat.

Hello!

Hi!

Word Time

A.  ^{CD1}₆ Listen and repeat.

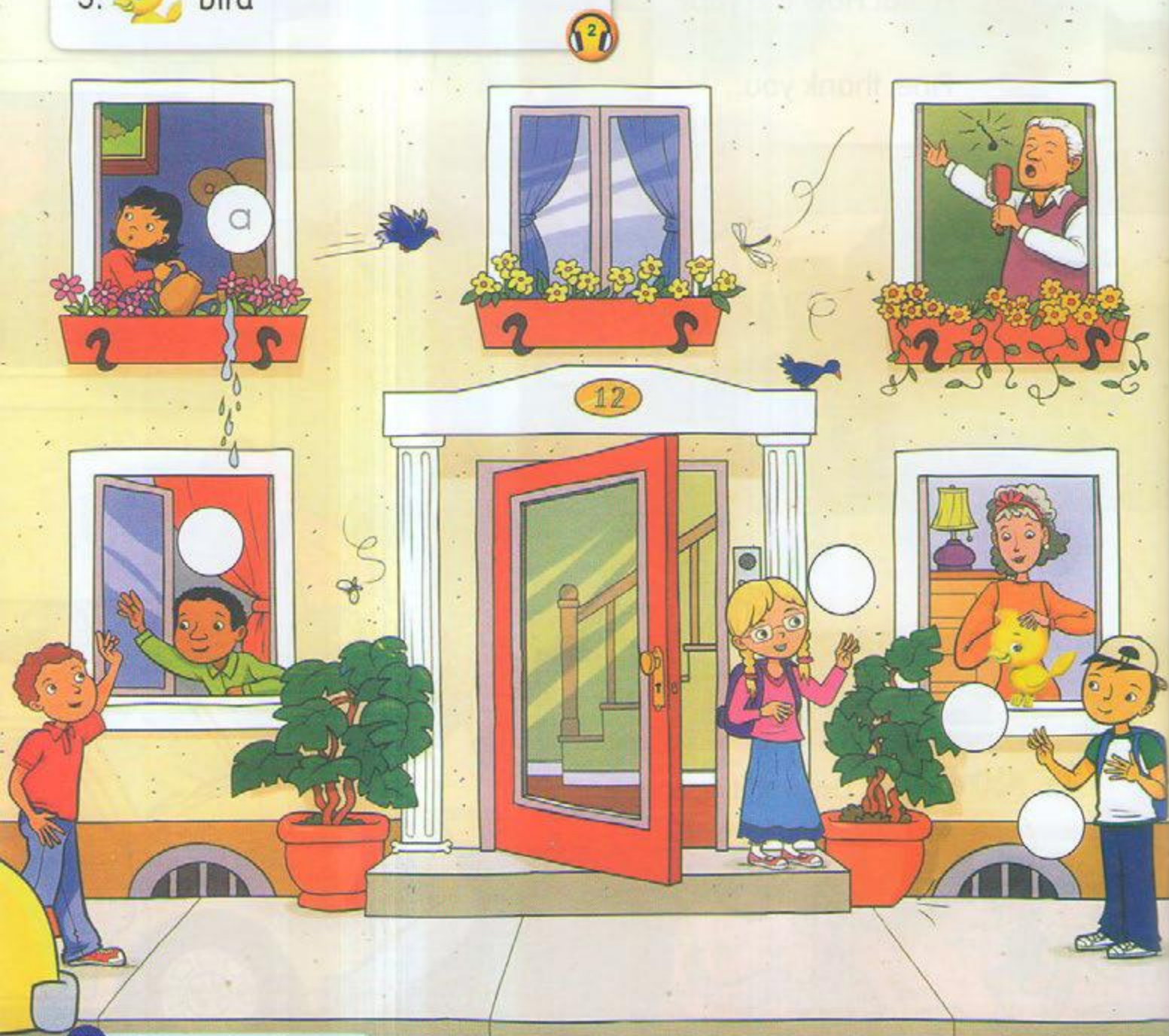
1.  Annie
2.  Ted
3.  girl
4.  boy
5.  bird

B.  ^{CD1}₇ Listen and write the letter.

C. Point and say the words.

D.  ^{CD1}₈ Listen and point.

E. Write the words.
(See pages 70-74.)



Practice Time

A.  ^{CD1}₉ Listen and repeat. 

I'm | Annie.
a girl.

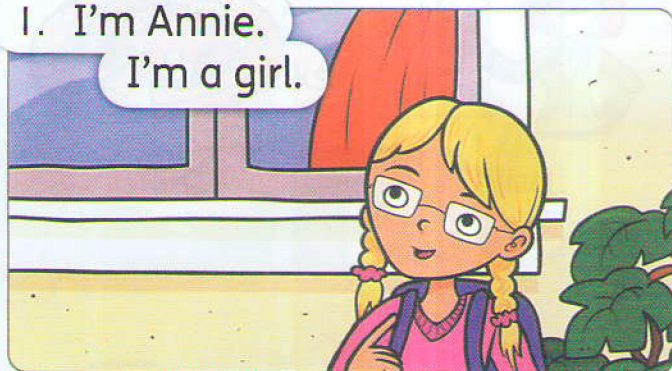
I'm = I am

You're | Ted.
a boy.

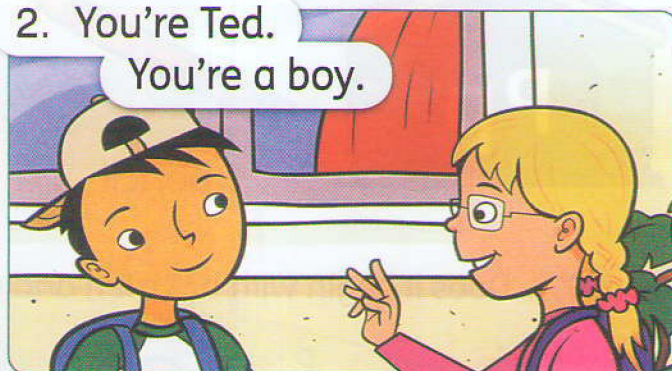
You're = You are

B.  ^{CD1}₁₀ Listen and repeat. Then practice with a partner.

1. I'm Annie.
I'm a girl.



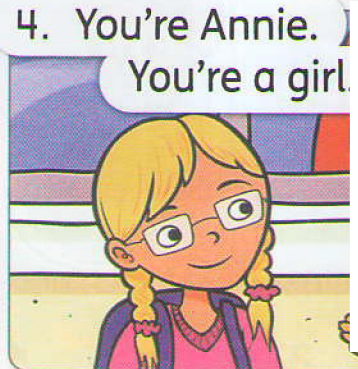
2. You're Ted.
You're a boy.



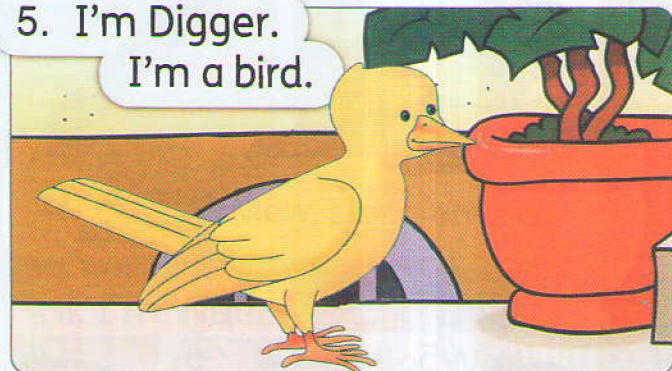
3. I'm Ted.
I'm a boy.



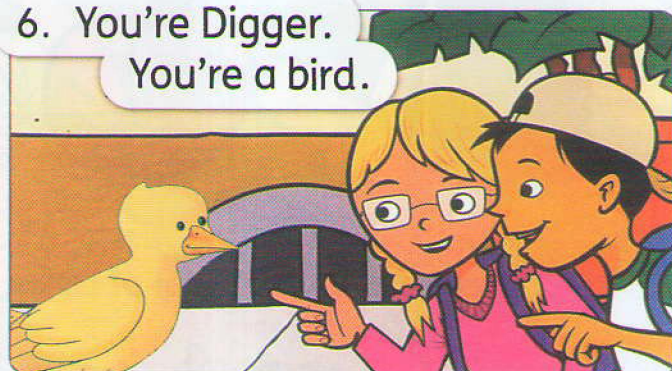
4. You're Annie.
You're a girl.



5. I'm Digger.
I'm a bird.



6. You're Digger.
You're a bird.

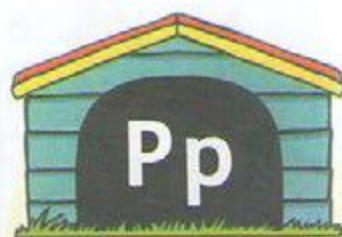


C. Look at page 2. Point to the picture and practice with a partner.

D.  ^{CD1}₁₁ **SONG**  Listen and sing along. (See "The Ted and Annie Song" on page 65.) 

Phonics Time

A.  **CD1 12** Listen and repeat.



B.  **CD1 13** Does it begin with **b**? Listen and circle.



C.  **CD1 14** Does it begin with **p**? Listen and circle.



D.  **CD1 15** Does it begin with **b** or **p**? Listen and circle.





In the Meadow

Conversation Time

A. ^{CD1}₁₆ Listen and repeat.



Ah-choo!



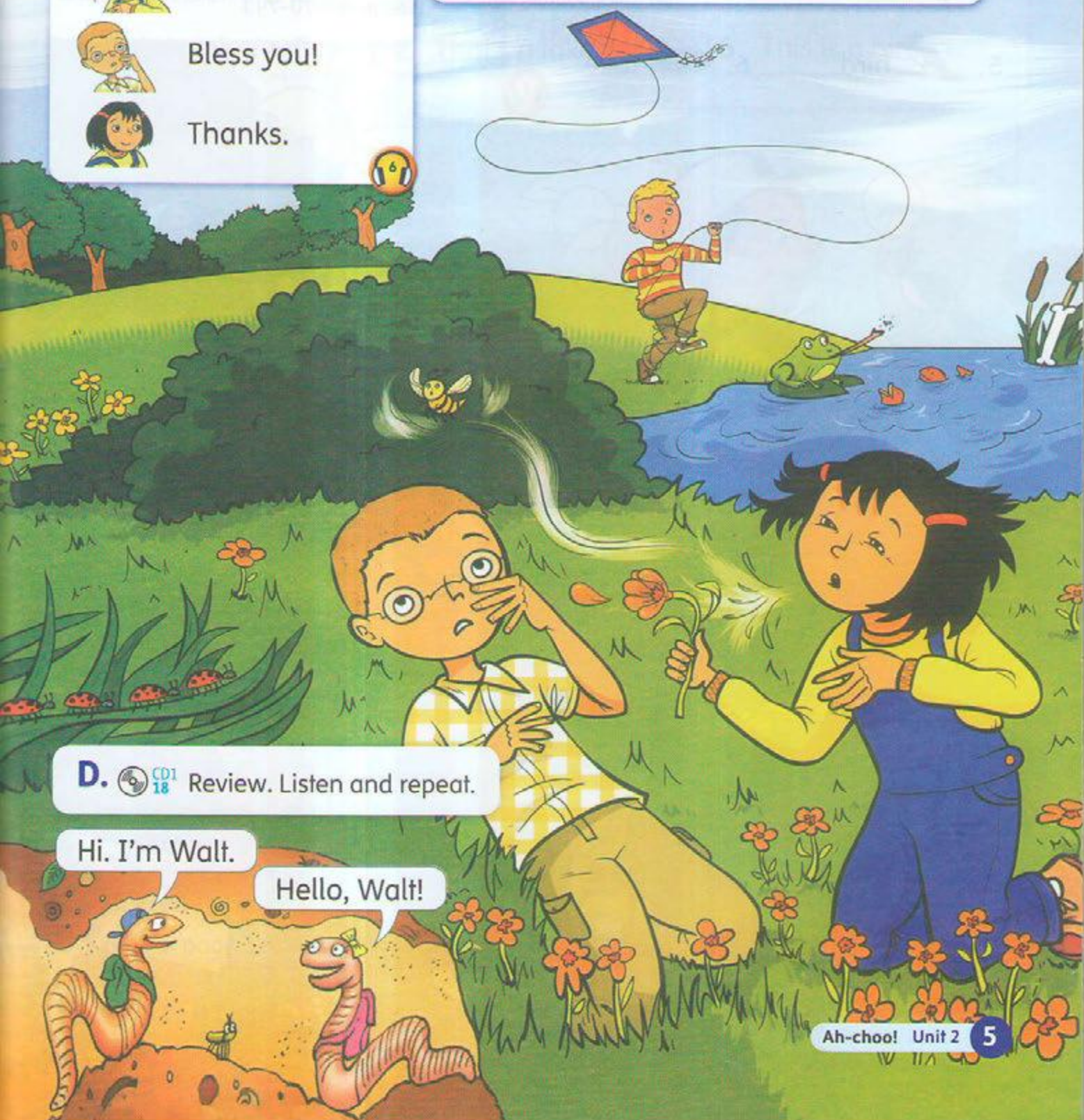
Bless you!



Thanks.

B. ^{CD1}₁₇ Listen and find the speakers.

C. Role-play the conversation with a partner.



D. ^{CD1}₁₈ Review. Listen and repeat.

Hi. I'm Walt.

Hello, Walt!

Word Time

A.  ^{CD1}₁₉ Listen and repeat.

1.  tree

2.  butterfly

3.  flower

4.  cloud

5.  bird

6.  lake

B.  ^{CD1}₂₀ Listen and write the letter.

C. Point and say the words.

D.  ^{CD1}₂₁ Listen and point.

E. Write the words.
(See pages 70-74.)



Practice Time

A.  ^{CD1}22 Listen and repeat. 

This is a butterfly.

That's a bird.

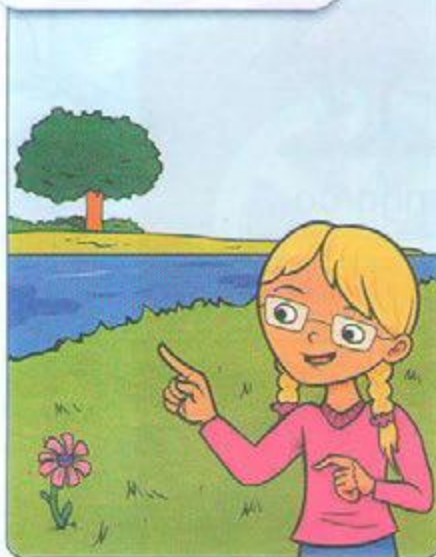
That's = That is

B.  ^{CD1}23 Listen and repeat. Then practice with a partner.

1. This is a butterfly.



2. That's a lake.



3. This is a bird.



4. This is a flower.



5. That's a tree.



6. That's a cloud.



C. Look at page 6. Point to the picture and practice with a partner.

D.  ^{CD1}24 **SONG**  Listen and sing along. (See "This Is a Flower" on page 65.)



Phonics Time

A.  **CD1 25** Listen and repeat.



garden



girl



gorilla



kangaroo



key



kite

B.  **CD1 26** Does it begin with g or k? Listen and circle.



g k



g k



g k



g k



g k



g k

C.  **CD1 27** Does it begin with b, p, g, or k? Listen and write.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____



On the Farm

Conversation Time

A. **CD1 28** Listen and repeat.



Sh! Be quiet!



Sorry.



That's okay.

B. **CD1 29** Listen and find the speakers.

C. Role-play the conversation with a partner.



D. **CD1 30** Review. Listen and repeat.

Hello! How are you?

Fine, thanks.

Word Time

A.  ^{CD1}₃₁ Listen and repeat.

1.  goat

2.  cow

3.  horse

4.  chicken

5.  sheep

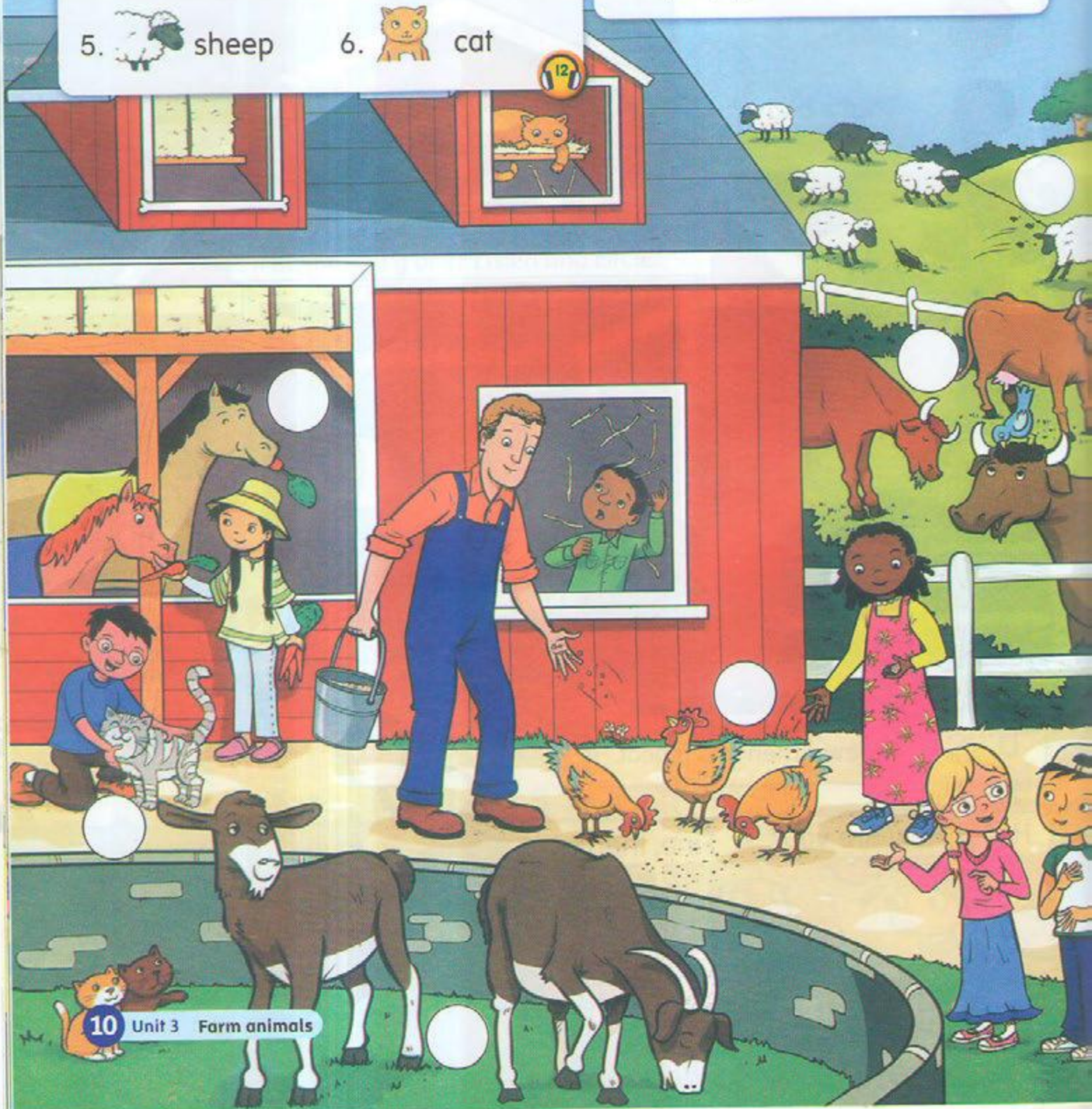
6.  cat

B.  ^{CD1}₃₂ Listen and write the letter.

C. Point and say the words.

D.  ^{CD1}₃₃ Listen and point.

E. Write the words.
(See pages 70–74.)



Practice Time

A.  **CD1 34** Listen and repeat. 

What's this?
that?

What's = What is

It's a goat.
a cow.

It's = It is

B.  **CD1 35** Listen and repeat. Then practice with a partner.

1. What's this?
It's a goat.



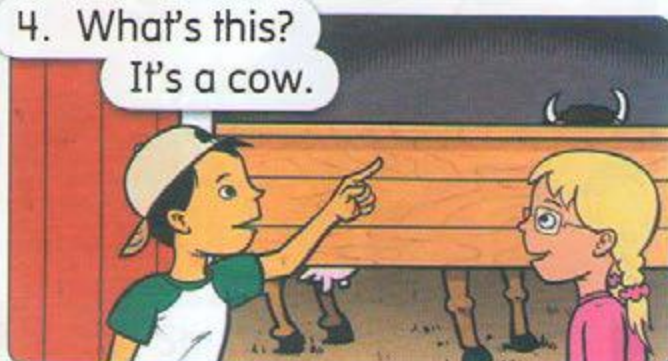
2. What's that?
It's a horse.



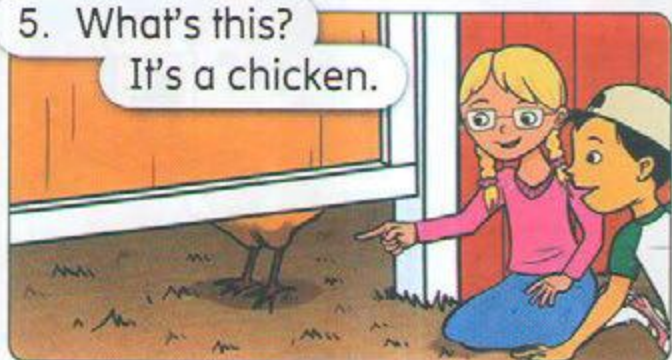
3. What's that?
It's a cat.



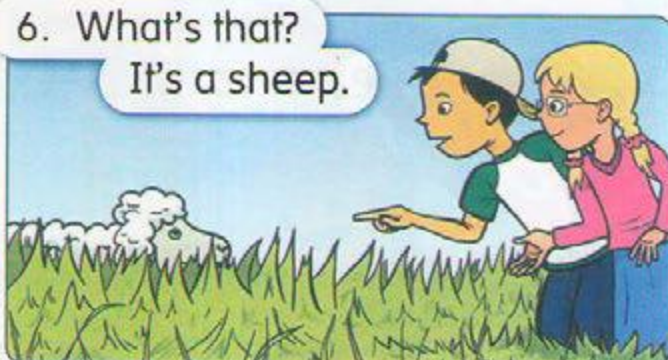
4. What's this?
It's a cow.



5. What's this?
It's a chicken.



6. What's that?
It's a sheep.



C. Look at page 10. Point to the picture and practice with a partner.

D.  **CD1 36** **SONG** Listen and sing along. 
(See "What's This?" on page 65.)

Phonics Time

A.  **CD1 37** Listen and repeat.



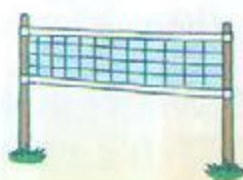
milk



mop



mother



net



night



nurse

B.  **CD1 38** Does it begin with **m** or **n**? Listen and match.

1.



2.



3.



4.



5.



6.



m

n

C.  **CD1 39** Does it begin with **m** or **n**? Listen and circle.

1.



2.



3.



4.



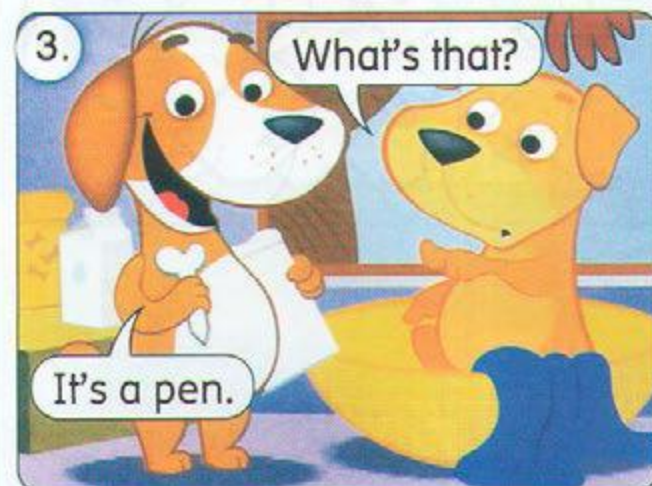
5.



6.



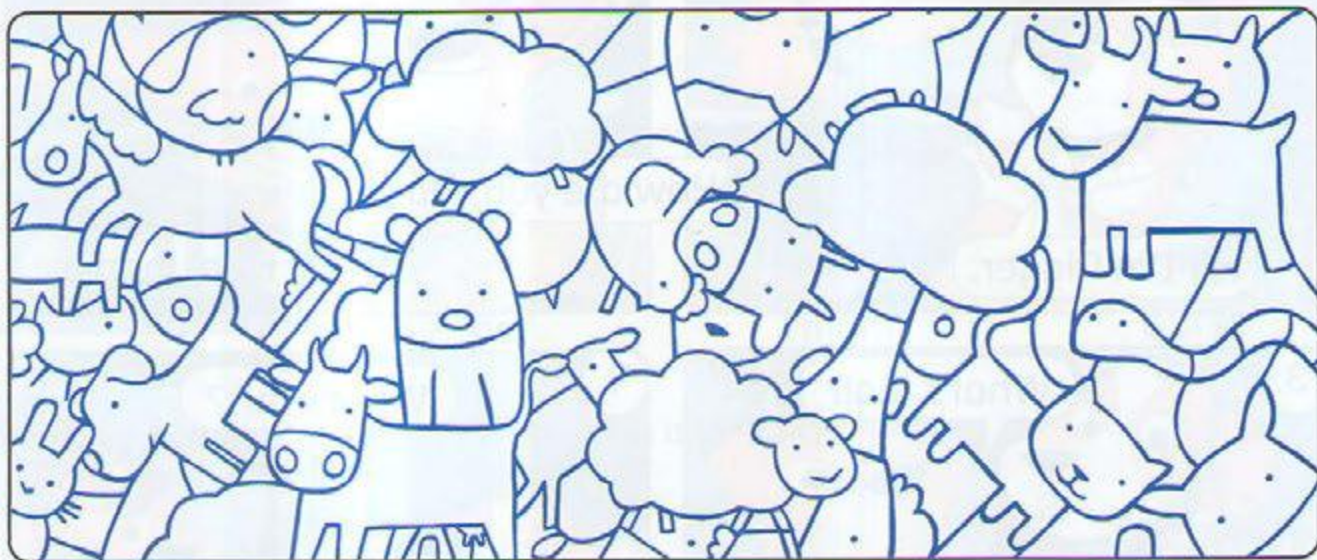
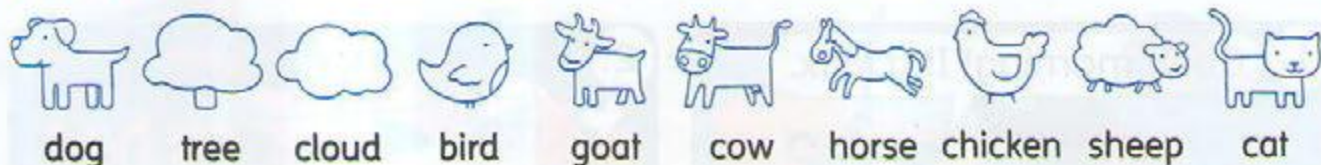
A.  Listen and repeat.



B.  Look at A. Listen and point.

C. Role-play these scenes.

A.  ^{CD1}₄₂ Listen. Find and number the pictures in the puzzle.



B.  ^{CD1}₄₃ Listen and circle the correct word.

1. pizza ball 2. kite gorilla 3. milk nose
4. key girl 5. mop net 6. goat boy

C.  ^{CD1}₄₄ Listen and find the picture. Write the number.

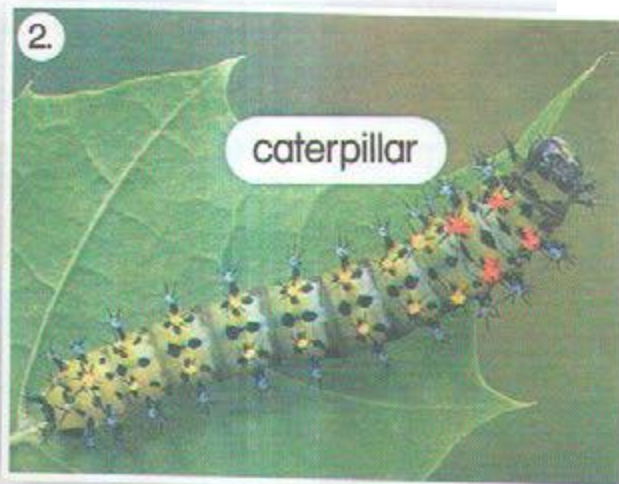


Cross-curricular 1: Nature

A. What's that? It's a bug. How many bugs?

B.  ^{CD1}₄₅ Listen and repeat.

C.  ^{CD1}₄₆ Listen and read.



What's this? It's a fly.

What's that? It's a spider.

D. Is it true? Write ✓ or X.

1. Look at picture 1. It's a bee. ☐

2. Look at picture 2. It's a spider. ☐

3. Look at picture 3. It's a fly. ☐

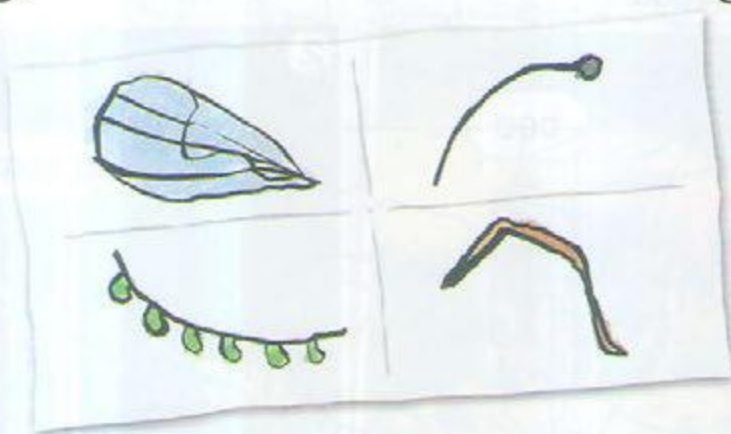
4. Look at picture 4. It's a caterpillar. ☐

E. Write the words. (See pages 70–74.)

Project Time: Bugs Poster

A. Draw. Ask and answer with a partner.

What's this?



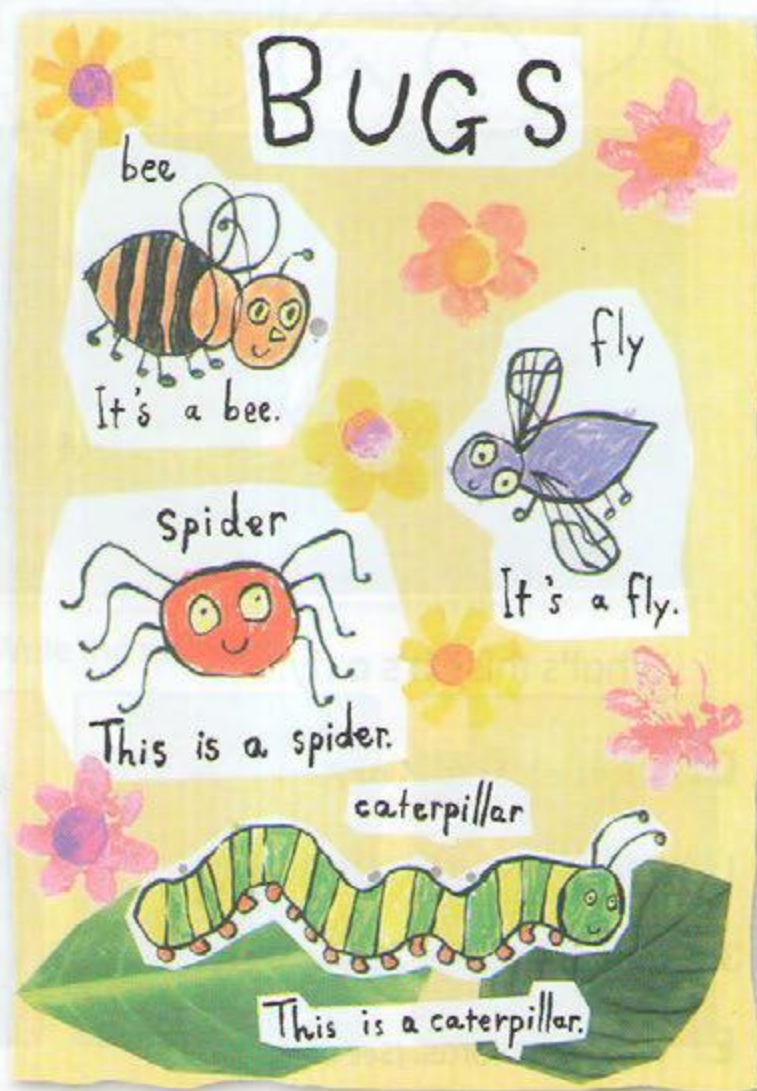
It's a fly.



B. Make a bugs poster.

1. Draw or find pictures of bugs.
2. Write.
3. Share your poster.

This is my poster.
It's a bee.





At the Stationery Store

Conversation Time

A. ^{CD1}₄₇ Listen and repeat.



Here you are.



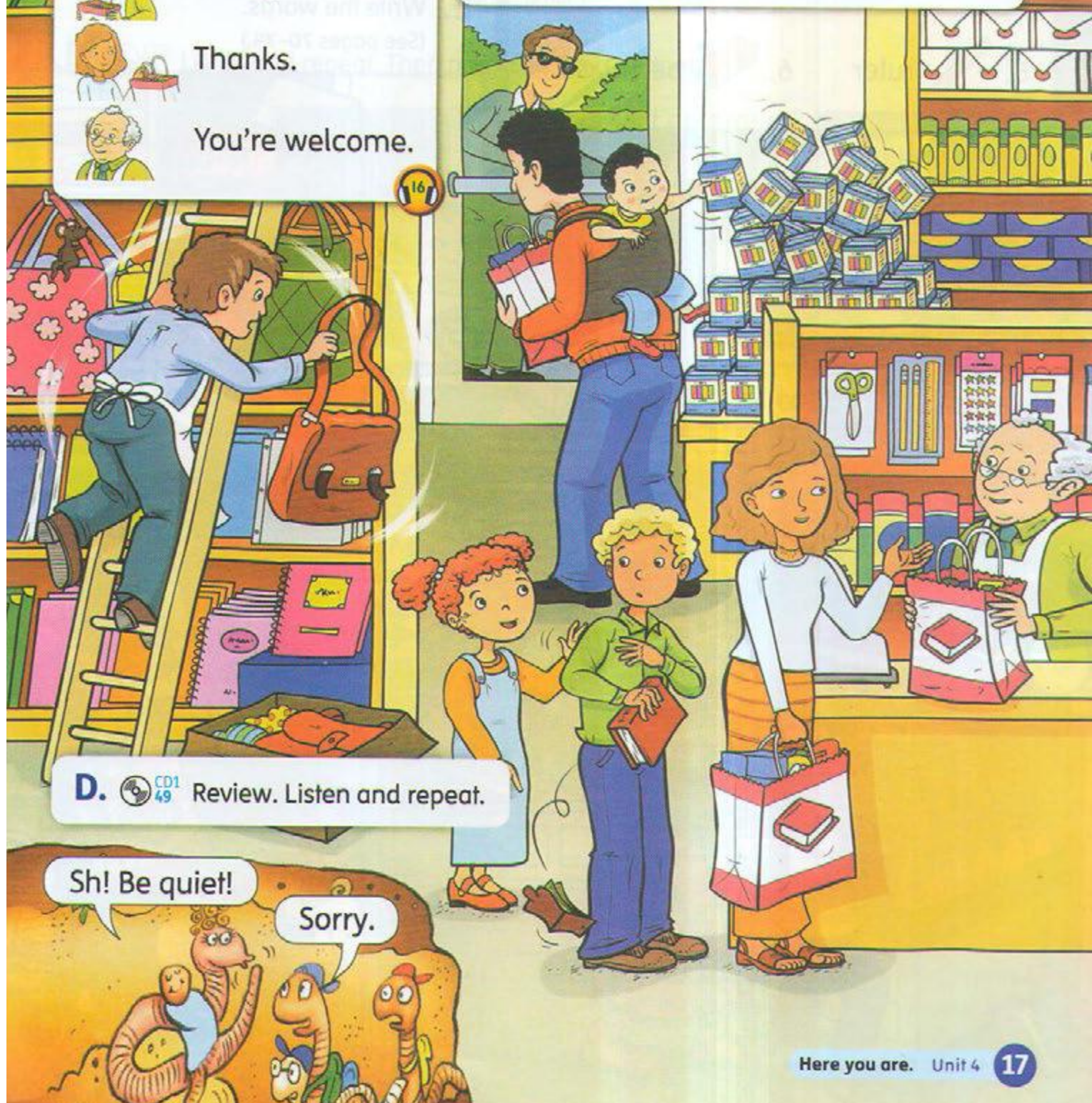
Thanks.



You're welcome.

B. ^{CD1}₄₈ Listen and find the speakers.

C. Role-play the conversation with a partner.



D. ^{CD1}₄₉ Review. Listen and repeat.

Word Time

A.  ^{CD1}₅₀ Listen and repeat.



pen



book



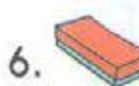
eraser



pencil



ruler



pencil case

B.  ^{CD1}₅₁ Listen and write the letter.

C. Point and say the words.

D.  ^{CD1}₅₂ Listen and point.

E. Write the words.
(See pages 70–74.)



Practice Time

A.  ^{CD1}₅₃ Listen and repeat. 

Is it a pen?
an eraser?

Yes, it is.

No, it isn't. It's a pencil.

isn't = is not

It's = It is

B.  ^{CD1}₅₄ Listen and repeat. Then practice with a partner.

1. Is it a pen?
Yes, it is.



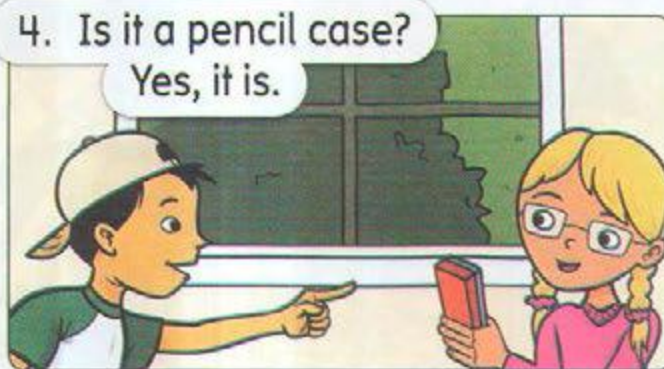
2. Is it an eraser?
No, it isn't. It's a ruler.



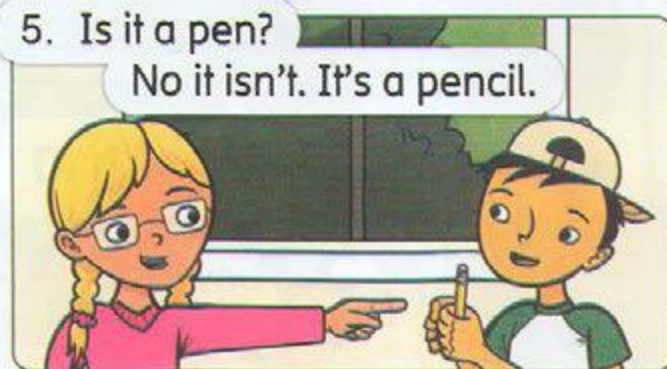
3. Is it a book?
Yes, it is.



4. Is it a pencil case?
Yes, it is.



5. Is it a pen?
No it isn't. It's a pencil.



6. Is it a ruler?
No, it isn't. It's an eraser.



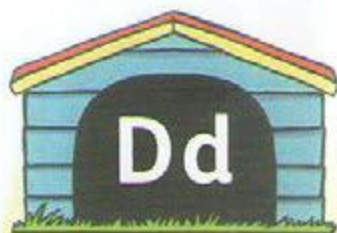
C. Look at page 18. Point to the picture and practice with a partner.

D.  ^{CD1}₅₅ **SONG**  Listen and sing along.
(See "Thanks. You're Welcome." on page 66.)



Phonics Time

A.  ^{CD1}₅₆ Listen and repeat.



desk



dog



duck



table



teacher



tiger

B.  ^{CD1}₅₇ Does it begin with d or t? Listen and write.

1.



2.



3.



4.



5.



6.



C.  ^{CD1}₅₈ Listen and match.





At School

Conversation Time

A. **CD1 59** Listen and repeat.



What's your first name?



Emily.



What's your last name?



Young.

B. **CD1 60** Listen and find the speakers.

C. Role-play the conversation with a partner.



D. **CD1 61** Review. Listen and repeat.

Here you are.

Thank you.

What's your first name? Unit 5 **21**

Word Time

A. ^{CD1 62} Listen and repeat.

- | | | |
|---------------------|-------------------------|--------------------------|
| 1. one
• | 2. two
•• | 3. three
••• |
| 4. four
•••• | 5. five
••••• | 6. six
•••••• |
| 7. seven
•••••• | 8. eight
••••••• | 9. nine
•••••••• |
| 10. ten
•••••••• | 11. eleven
••••••••• | 12. twelve
•••••••••• |

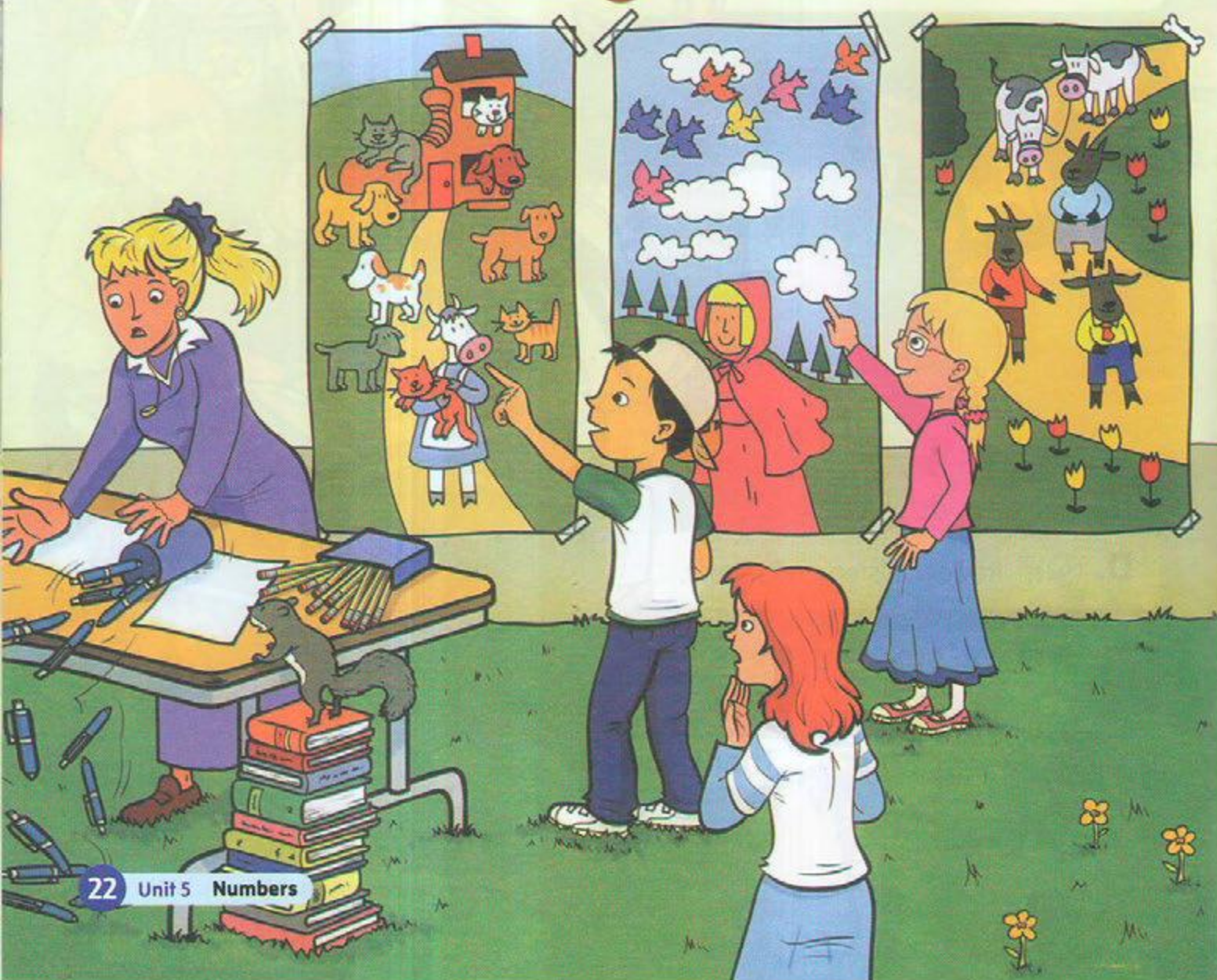
B. Find the items in the large scene. Count and write the number.

- | | | | |
|--|--|--|--|
| a.  | b.  | c.  | d.  |
| e.  | f.  | g.  | h.  |
| i.  | j.  | k.  | l.  |

C. ^{CD1 63} Look at B. Listen and check.

D. ^{CD1 64} Listen and point.

E. Write the words. (See pages 70–74.)



Practice Time

A.  **CD1 65** Listen and repeat. 

How many | cows?

One | cow.
Two | cows.

B.  **CD1 66** Listen and repeat. Then practice with a partner.

1. How many cows?

One cow.



2. How many goats?

Three goats.



3. How many cats?

Four cats.



4. How many clouds?

Seven clouds.



5. How many books?

Ten books.



6. How many pens?

Twelve pens.



C. Look at page 22. Point to the picture and practice with a partner.

D.  **CD1 67** **SONG** Listen and chant. (See "The Counting Chant" on page 66.) 

Phonics Time

A.  **CD1 68** Listen and repeat. 



hand



horse



house



water

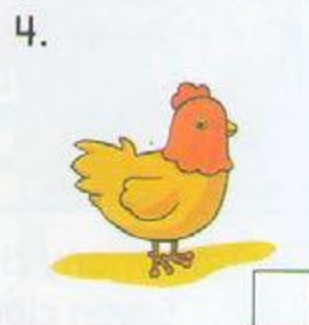
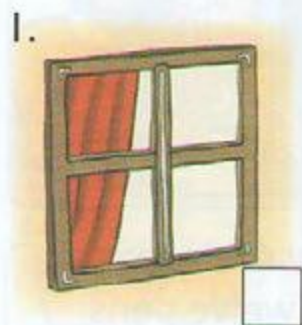


window

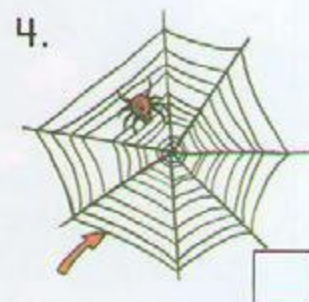
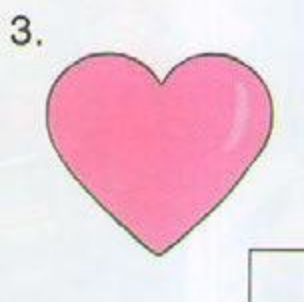
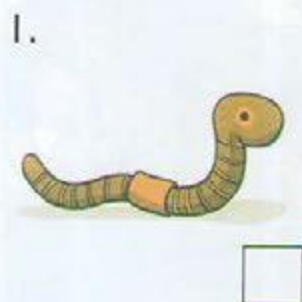


woman

B.  **CD1 69** Does it begin with **h**? Listen and write ✓ or X.



C.  **CD1 70** Does it begin with **w**? Listen and write ✓ or X.



D.  **CD1 71** Does it begin with **h** or **w**? Listen and write.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____



In Gym Class

Conversation Time

A. ^{CD1}₇₂ Listen and repeat.



Ouch!



Are you okay?

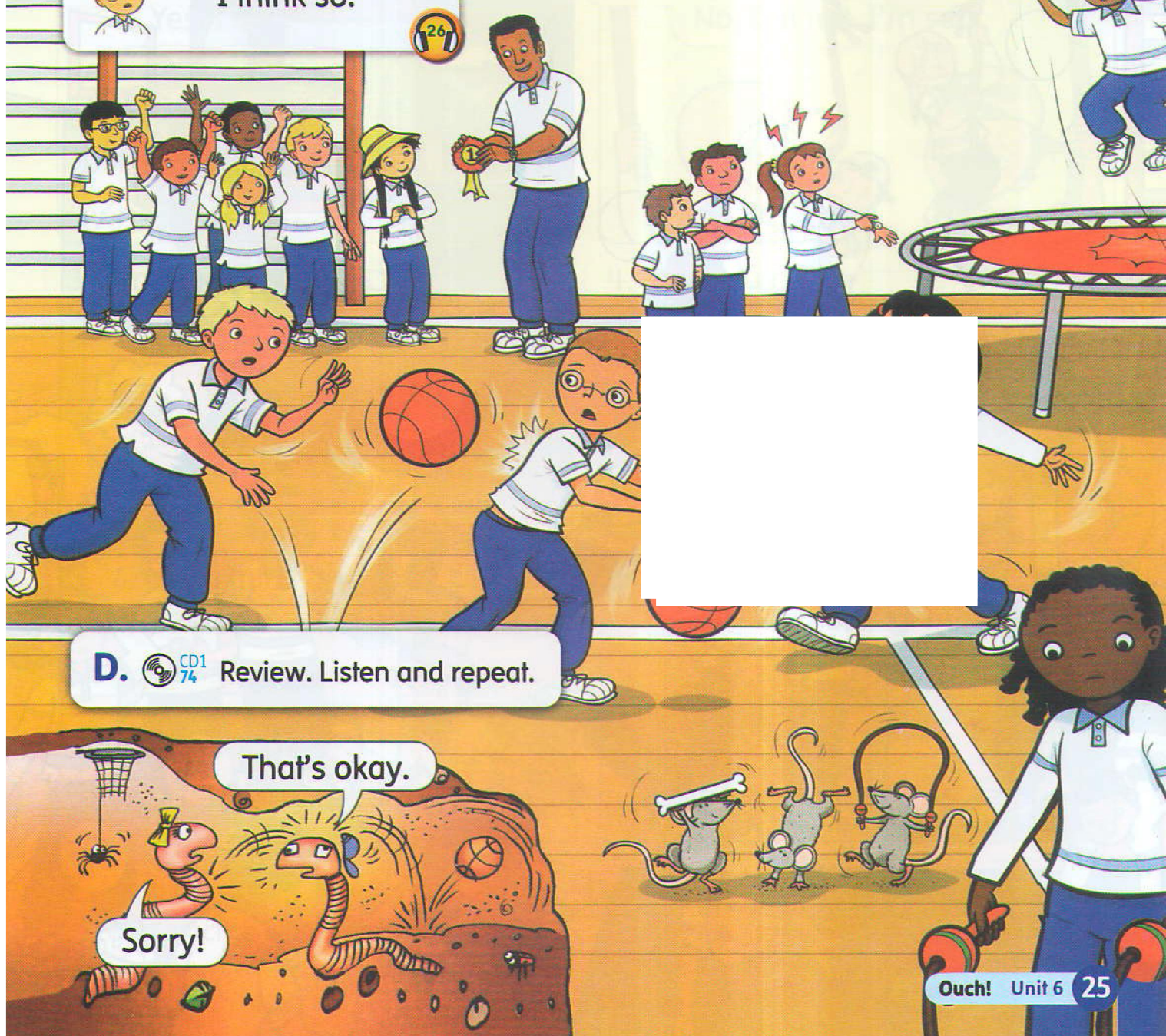
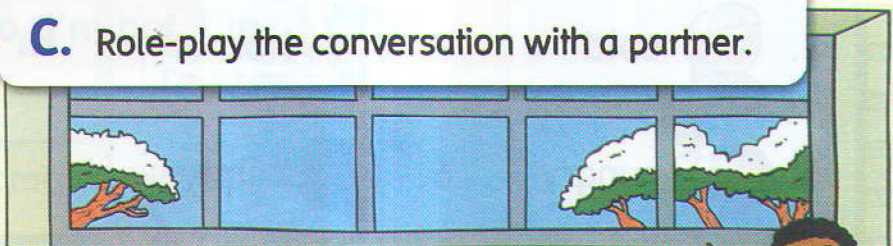


I think so.



B. ^{CD1}₇₃ Listen and find the speakers.

C. Role-play the conversation with a partner.



D. ^{CD1}₇₄ Review. Listen and repeat.

Word Time

A.  ^{CD1}₇₅ Listen and repeat.

1.  happy

2.  sad

3.  cold

4.  hot

5.  hungry

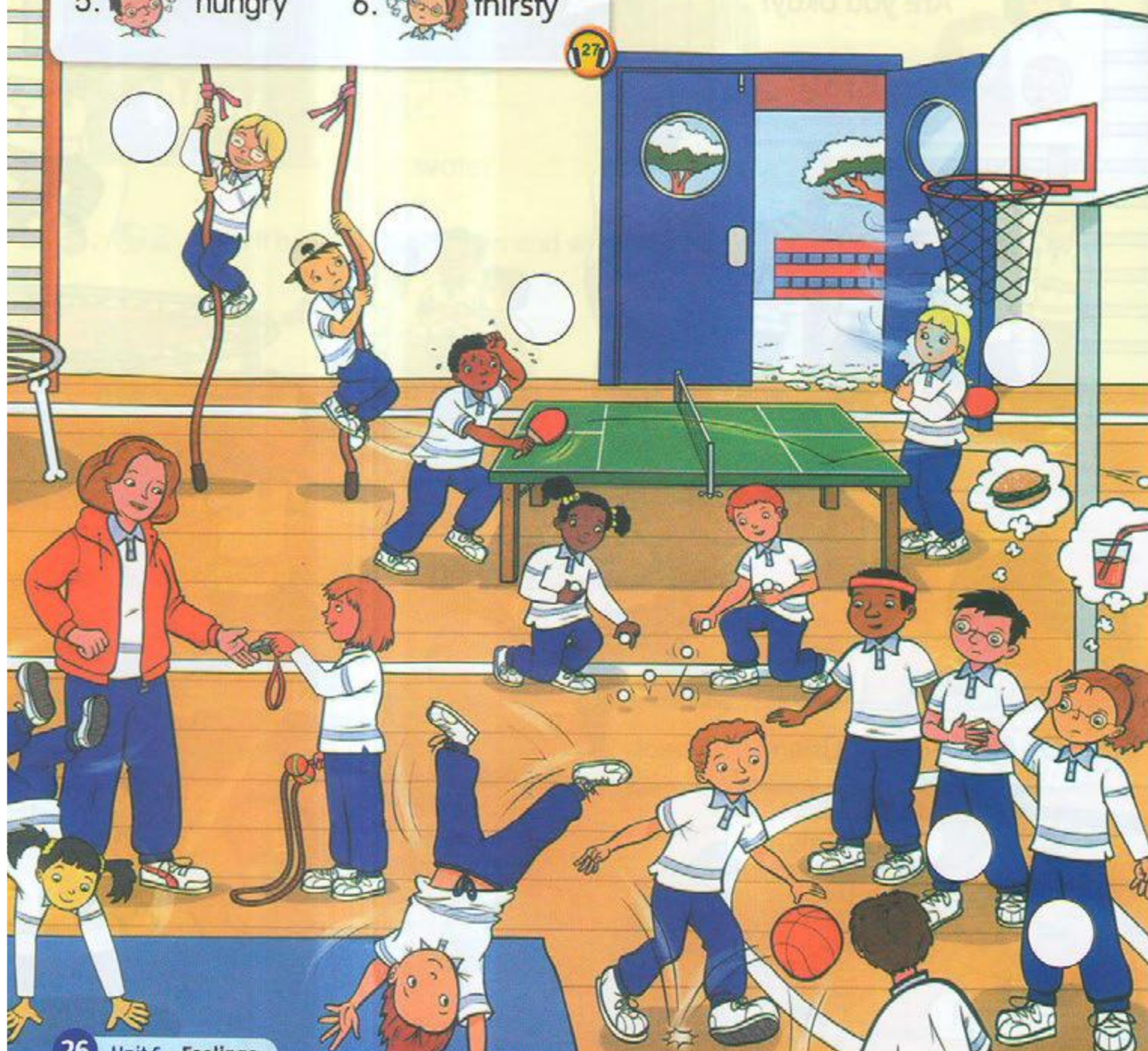
6.  thirsty

B.  ^{CD1}₇₆ Listen and write the letter.

C. Point and say the words.

D.  ^{CD1}₇₇ Listen and point.

E. Write the words.
(See pages 70–74.)



Practice Time

A.  ^{CD1}₇₈ Listen and repeat. 

Are you | happy?

Yes, I am.

No, I'm not. I'm | sad.

I'm = I am

B.  ^{CD1}₇₉ Listen and repeat. Then practice with a partner.

1. Are you happy?
Yes, I am.



2. Are you happy?
No, I'm not. I'm sad.



3. Are you cold?
Yes, I am.



4. Are you cold?
No, I'm not. I'm hot.



5. Are you thirsty?
Yes, I am.



6. Are you thirsty?
No, I'm not. I'm hungry.



C. Look at page 26. Point to the picture and practice with a partner.

D.  ^{CD1}₈₀ **SONG**  Listen and sing along. (See "Are You Happy?" on page 67.) 

Phonics Time

A.  **CD1 81** Listen and repeat.



feet



fish



fork



van

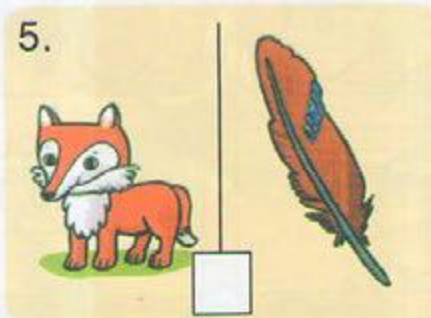


vase



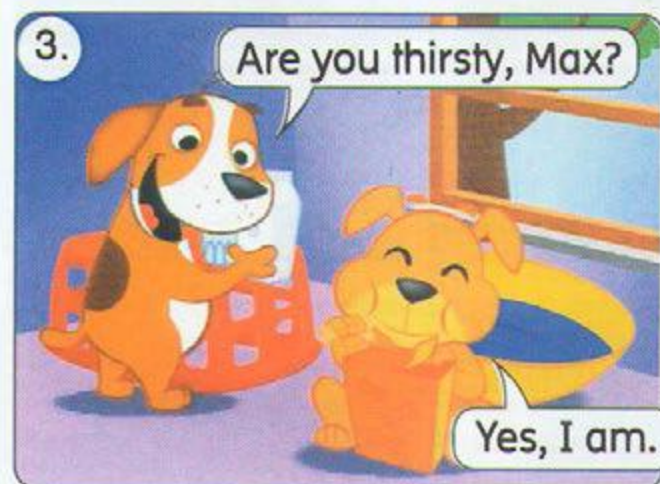
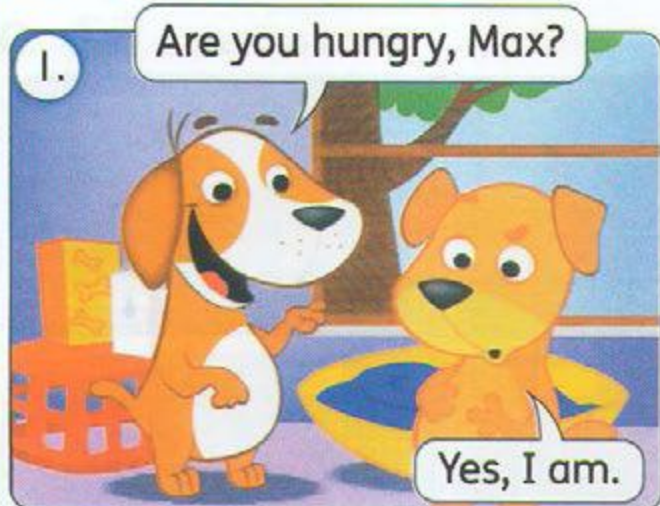
violin

B.  **CD1 82** Do they both begin with the same sound? Listen and write ✓ or X.



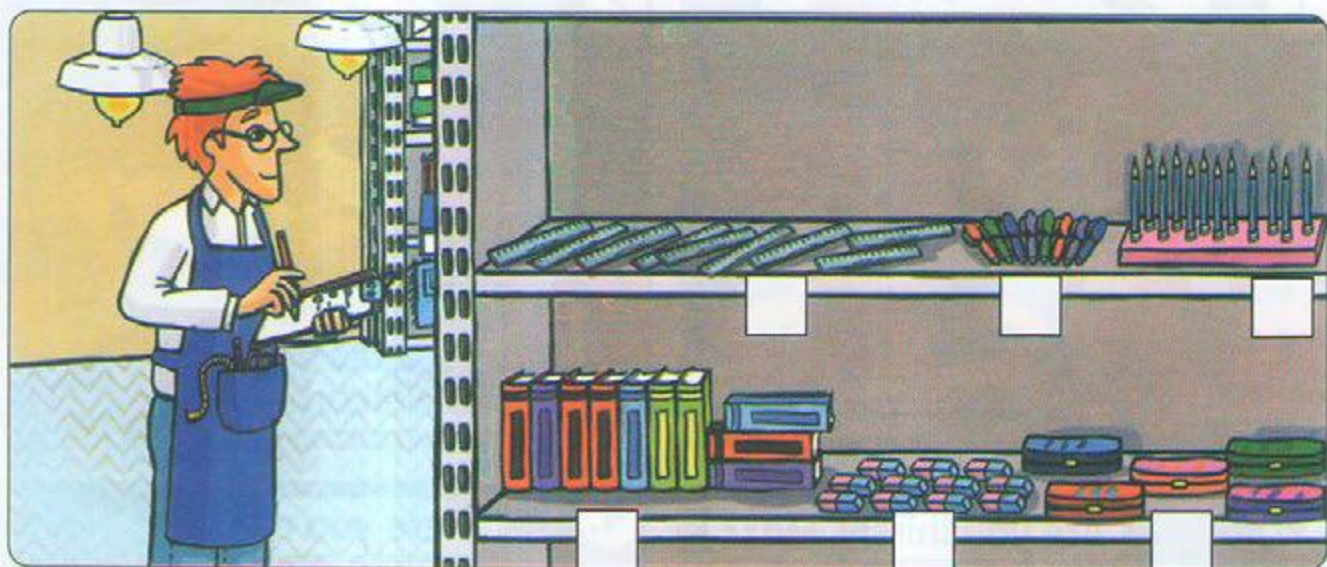
C.  **CD1 83** Does it begin with f, m, n, or v? Listen and circle.



A. ^{CD1}₈₄ Listen and repeat.B. ^{CD1}₈₅ Look at A. Listen and point.

C. Role-play these scenes.

- A.**  **CD1 86** Count the items. Write the number in each box. Then listen and check.



- B.**  **CD1 87** Listen and write the numbers.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

- C.**  **CD1 88** Listen and circle the correct word.

1. desk tiger 2. house water 3. fish van
4. woman horse 5. violin feet 6. table duck

- D.**  **CD1 89** Listen and circle ✓ or X.

1.  2.  3.  4. 
- ✓ X ✓ X ✓ X ✓ X

Cross-curricular 2: Math Problems

A. How many numbers do you know?

B.  ^{CD1}₉₀ Listen and repeat.

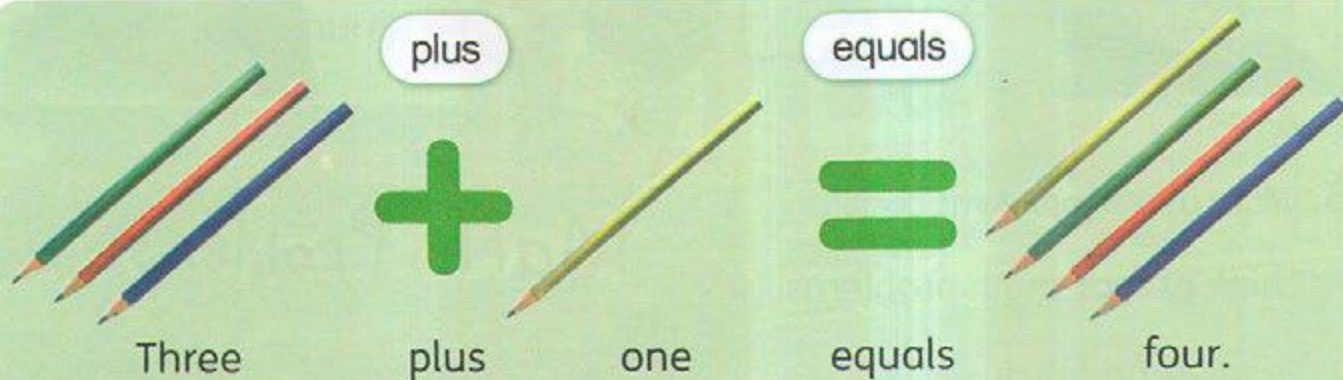
C.  ^{CD1}₉₁ Listen and read.

math problem

$$4 + 1 = 5$$

This is a math problem.

Three plus one equals four.



Three minus one equals two.



D. Read and match.

1. Two plus eight equals •
2. Twelve minus three equals •
3. Ten minus two equals •
4. Six plus five equals •

- eight.
- ten.
- eleven.
- nine.

E. Write the words. (See pages 70–74.)

Project Time: Math Problems Poster

A. Write four math problems. Ask and answer with a partner.

What's four plus two?



$$\begin{array}{l} 4 + 2 = \\ 6 - 3 = \\ 10 + 1 = \\ 9 - 5 = \end{array}$$



Four plus two equals six.



B. Make a math problems poster.

1. Think of four math problems.
2. Draw or find pictures.
3. Write.
4. Point and ask.

What's six plus six?

Math Problems

 + = 
 $6 + 6 = 12$
six plus six equals twelve.

 + = 
 $3 + 2 = 5$
three plus two equals five.

 - = 
 $10 - 6 = 4$
ten minus six equals four.

 - = 
 $7 - 5 = 2$
seven minus five equals two.



At the Food Court

Conversation Time

A.  ^{CD2}₁ Listen and repeat.



Are you finished?



No, not yet.



Please hurry!

B.  ^{CD2}₂ Listen and find the speakers.

C. Role-play the conversation with a partner.

D.  ^{CD2}₃ Review. Listen and repeat.

I'm hungry. Are you hungry?

Yes, I am.



Word Time

A.  ^{CD2} Listen and repeat.

1.  burgers

2.  salad

3.  rice

4.  fish

5.  spaghetti

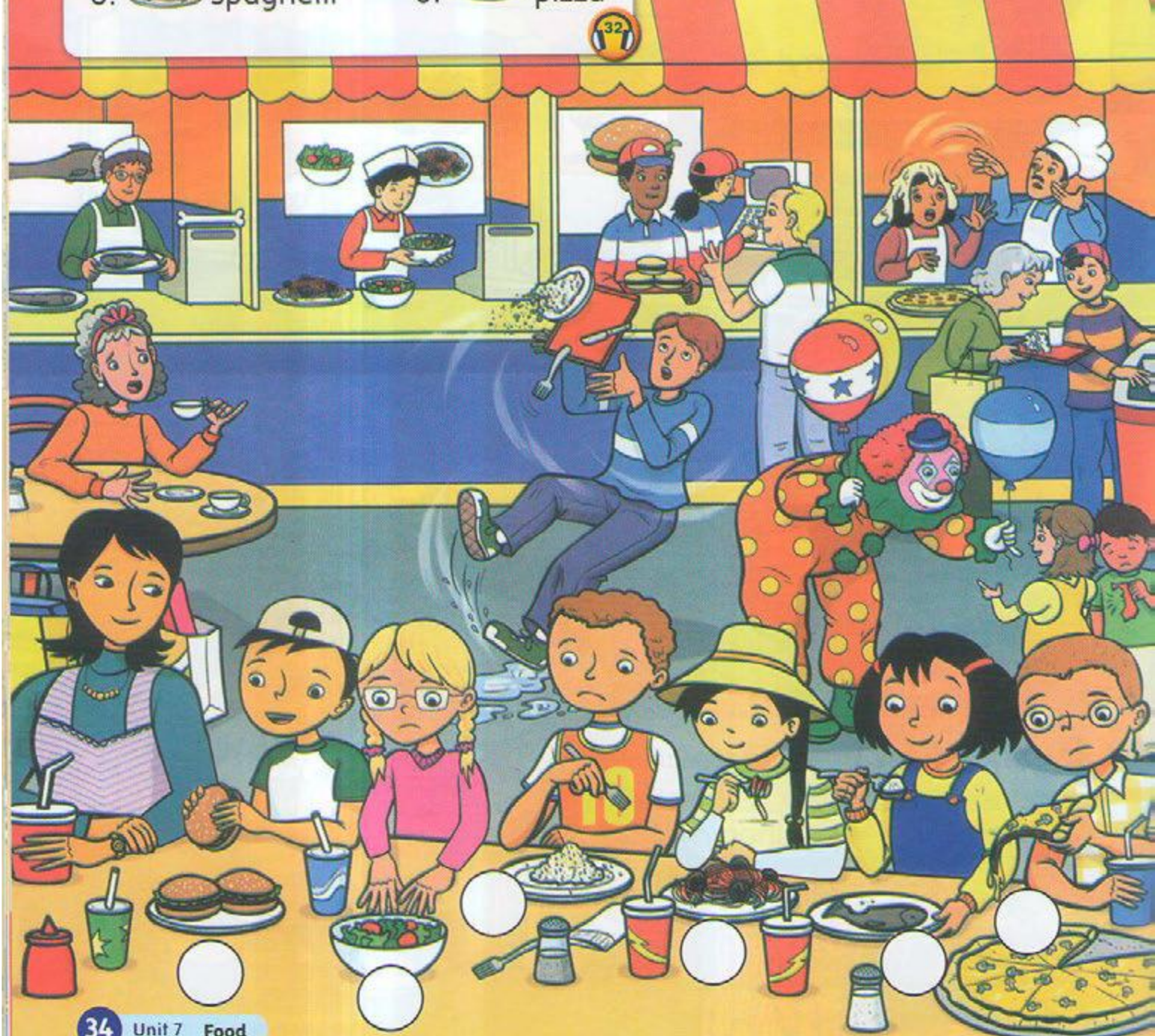
6.  pizza

B.  ^{CD2} Listen and write the letter.

C. Point and say the words.

D.  ^{CD2} Listen and point.

E. Write the words.
(See pages 70–74.)



Practice Time

A.  ^{CD2} ₇ Listen and repeat. 

I like burgers.
You

I don't like pizza.
You

don't = do not

B.  ^{CD2} ₈ Listen and repeat. Then practice with a partner.

1. I like burgers.



2. I don't like salad.



3. You don't like rice.



4. You like spaghetti.



5. You like fish.



6. I don't like pizza.



C. Look at page 34. Point to the picture and practice with a partner.

D.  ^{CD2} ₉ **SONG**  Listen and sing along.
(See "I Like Pizza" on page 67.)

Phonics Time

A.  **CD2 10** Listen and repeat. 



sea



sock



soup



zebra

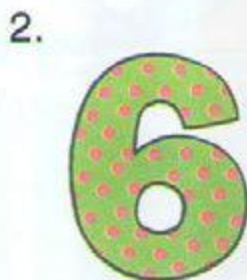


zipper

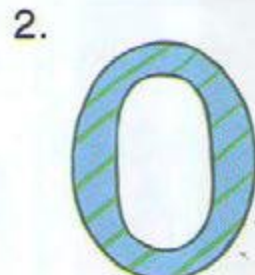


zoo

B.  **CD2 11** Does it begin with **s**? Listen and circle.



C.  **CD2 12** Does it begin with **z**? Listen and circle.



D.  **CD2 13** Does it begin with **f**, **s**, **v**, or **z**? Listen and write.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____



At the Supermarket

Conversation Time

A. **CD2 14** Listen and repeat.



May I borrow a pen?



Sure. Here you are.



Thanks.



B. **CD2 15** Listen and find the speakers.

C. Role-play the conversation with a partner.



D. **CD2 16** Review. Listen and repeat.

What's that?

It's pizza.

Word Time

A.  ^{CD2 17} Listen and repeat.

1.  apples
2.  oranges
3.  bananas
4.  cucumbers
5.  potatoes
6.  carrots

B.  ^{CD2 18} Listen and write the letter.

C. Point and say the words.

D.  ^{CD2 19} Listen and point.

E. Write the words.
(See pages 70–74.)



Practice Time

A.  **CD2 20** Listen and repeat. 

Do you like | apples?

Yes, I do.

No, I don't.

don't = do not

B.  **CD2 21** Listen and repeat. Then practice with a partner.

1. Do you like apples?

Yes, I do.



2. Do you like carrots?

No, I don't.



3. Do you like oranges?

Yes, I do.



4. Do you like cucumbers?

Yes, I do.



5. Do you like bananas?

No, I don't.



6. Do you like potatoes?

No, I don't.



C. Look at page 38. Point to the picture and practice with a partner.

D.  **CD2 22** **SONG**  Listen and sing along. (See "Yum! Yum! Yum!" on page 68.)



Phonics Time

A.  ^{CD2 23} Listen and repeat. 



ant



bag



hat



map

B.  ^{CD2 24} Does it have **short a**? Listen and circle ✓ or X.

1.



✓

X

2.



✓

X

3.



✓

X

4.



✓

X

5.



✓

X

C. Read the words with your teacher.

1.

-a-
-ad

bad
dad
mad

2.

-a-
-ag

nag
tag
wag

3.

-a-
-an

fan
man
pan

4.

-a-
-at

bat
hat
pat

D.  ^{CD2 25} Look at C. Listen and point to the words.

E.  ^{CD2 26} Does it have **short a**? Listen and write ✓ or X.

1. ☐

2. ☐

3. ☐

4. ☐

5. ☐

6. ☐



At the Circus

Conversation Time

A.  **CD2 27** Listen and repeat.



What's wrong?



I feel sick.



That's too bad.

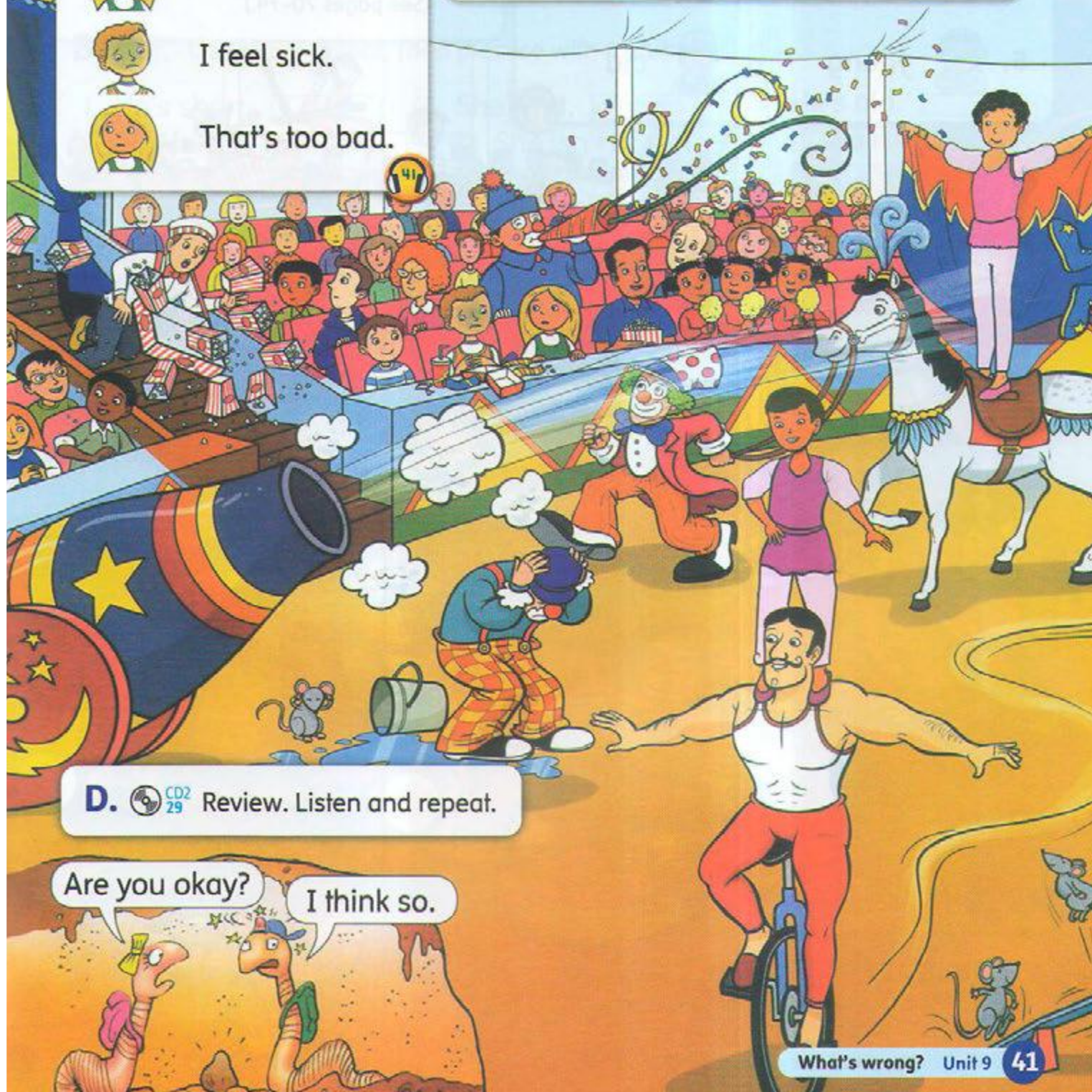
B.  **CD2 28** Listen and find the speakers.

C. Role-play the conversation with a partner.

D.  **CD2 29** Review. Listen and repeat.

Are you okay?

I think so.



Word Time

A.  ^{CD2}₃₀ Listen and repeat.



1.  tall



2.  short



3.  fat



4.  thin



5.  young



6.  old

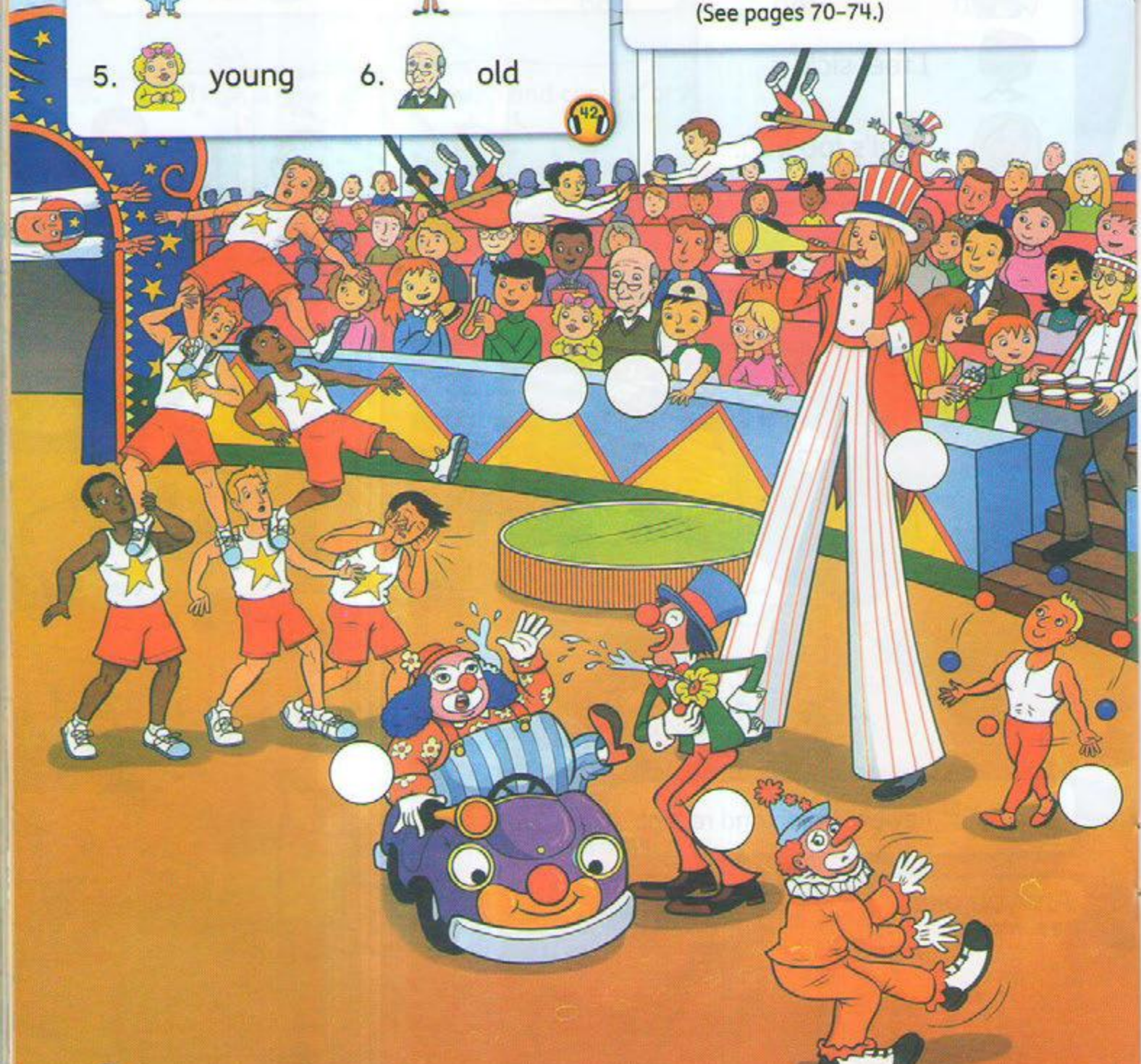
B.  ^{CD2}₃₁ Listen and write the letter.

C. Point and say the words.

D.  **CD2**
32 Listen and point.

E. Write the words.

(See pages 70–74.)



Practice Time

A.  **CD2 33** Listen and repeat. 

He's
She's

short.

He's = He is

She's = She is

He isn't
She isn't

tall.

isn't = is not

B.  **CD2 34** Listen and repeat. Then practice with a partner.

1. He's short.
He isn't tall.



2. She's fat.
She isn't thin.



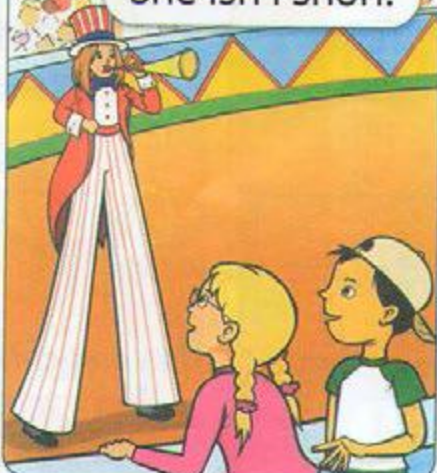
3. He's old.
He isn't young.



4. He's thin.
He isn't fat.



5. She's tall.
She isn't short.



6. She's young.
She isn't old.



C. Look at page 42. Point to the picture and practice with a partner.

D.  **CD2 35** **SONG**  Listen and chant.
(See "The Tall/Short Chant" on page 68.)



Phonics Time

A. **CD2 36** Listen and repeat.



bed



egg



pen



vet

B. **CD2 37** Does it have **short e**? Listen and circle ✓ or X.

1.



✓

X

2.



✓

X

3.



✓

X

4.



✓

X

5.



✓

X

C. Read the words with your teacher.

1.

-e-
-ed

bed
fed
Ted

2.

-e-
-en

hen
men
ten

3.

-e-
-eg

beg
Meg
peg

4.

-e-
-et

net
pet
set

D. **CD2 38** Look at C. Listen and point to the words.

E. **CD2 39** Does it have **short a** or **short e**? Listen and circle.

1.



2.



3.



4.



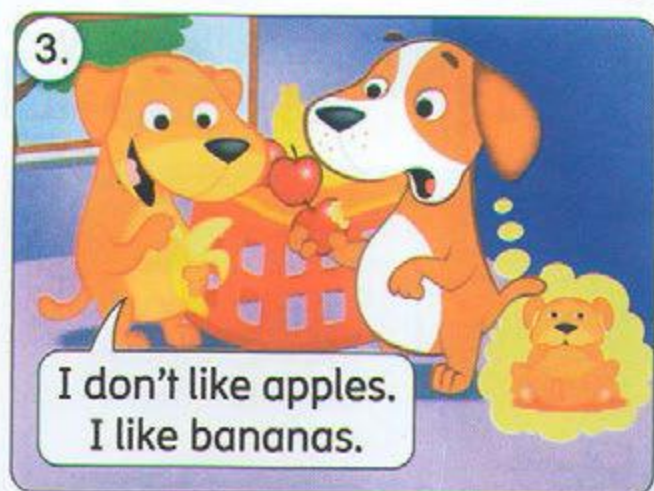
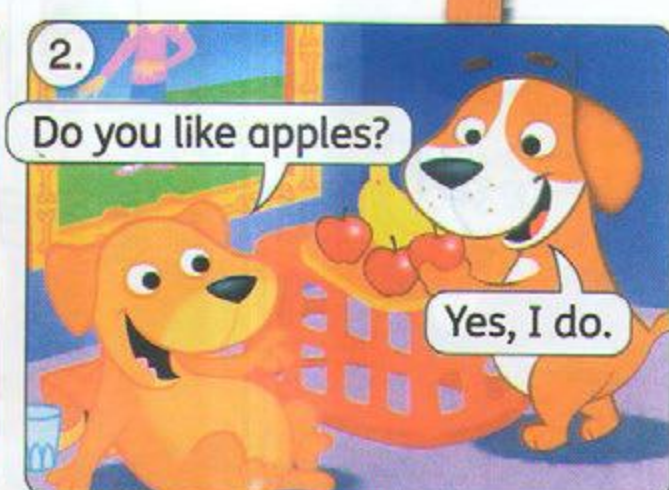
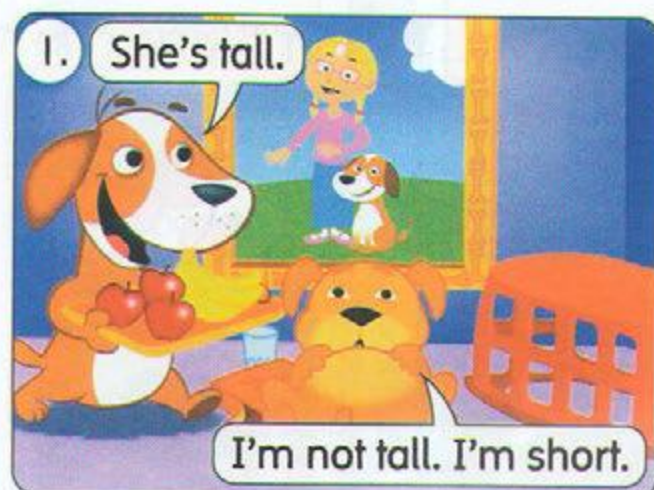
5.



6.



A.  ^{CD2}₄₀ Listen and repeat.



To be continued...

B.  ^{CD2}₄₁ Look at A. Listen and point.

C. Role-play these scenes.

A.  **CD2 42** Listen and write ✓ or X.



I like... (✓)



I don't like... (X)


☐

☐

☐

☐

☐

☐

☐

☐

☐

B.  **CD2 43** Listen and circle the correct word.

1. soup zoo

2. ant egg

3. bag bed

4. pen map

5. zebra sock

6. vet hat

C.  **CD2 44** Listen and find the picture. Write the number.

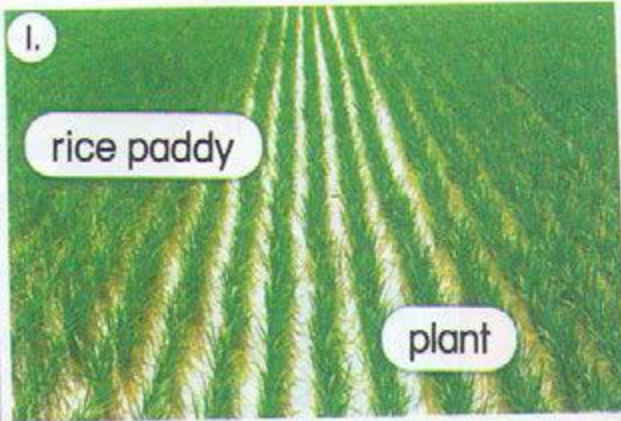


Cross-curricular 3: Food

A. What foods can you see?

B.  ^{CD2}₄₅ Listen and repeat.

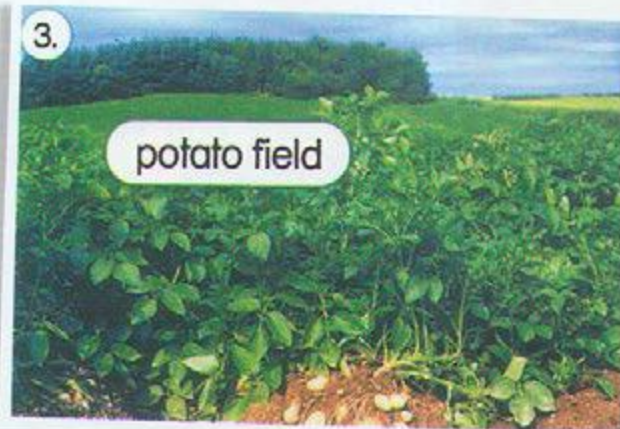
C.  ^{CD2}₄₆ Listen and read.



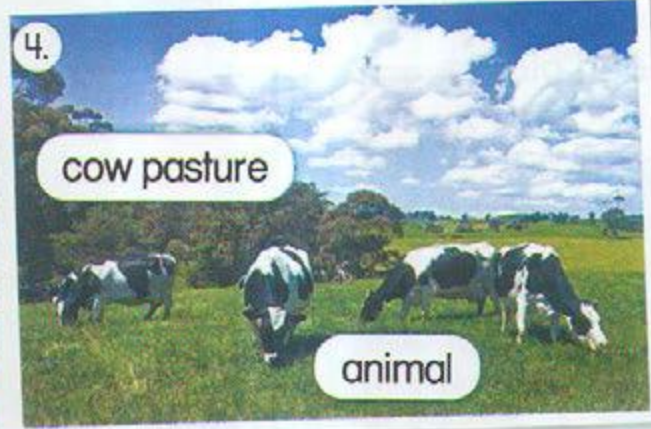
What's this?
It's a rice paddy.



This is an orange grove.
Do you like oranges?



Is it an orange grove?
No, it isn't. It's a potato field.



And this is a cow pasture.
How many cows?

D. Read and match.

1. Look at picture 1. It's a rice •
2. Look at picture 4. It's a cow •
3. Look at picture 3. It's a potato •
4. Look at picture 2. It's an orange •

- pasture.
- grove.
- field.
- paddy.

E. Write the words. (See pages 70–74.)

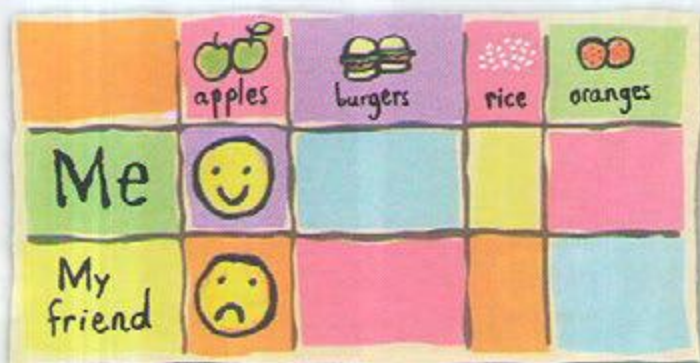
Project Time: Food Collage

A. Choose foods. Ask and answer with a partner.

I like apples.
Do you like apples?



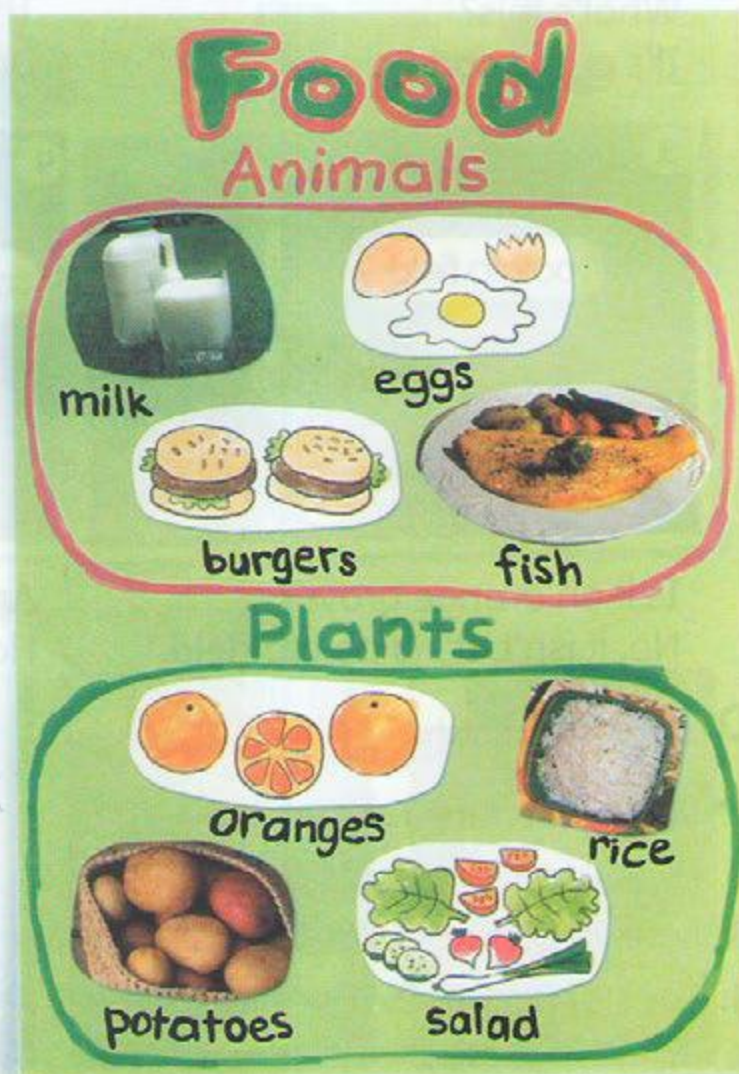
No, I don't.



B. Make a food collage.

1. Think of foods from animals and plants.
2. Draw or find pictures.
3. Write.
4. Share your collage.

This is milk.
I like milk.





Around Town

Conversation Time

A. **CD2 47** Listen and repeat.



What's your telephone number?



It's 765-1234.



Pardon me?



765-1234.

B. **CD2 48** Listen and find the speakers.

C. Role-play the conversation with a partner.



D. **CD2 49** Review. Listen and repeat.

Please hurry!

Okay, okay!

What's your telephone number? Unit 10

49

Word Time

A.  **CD2 50** Listen and repeat.

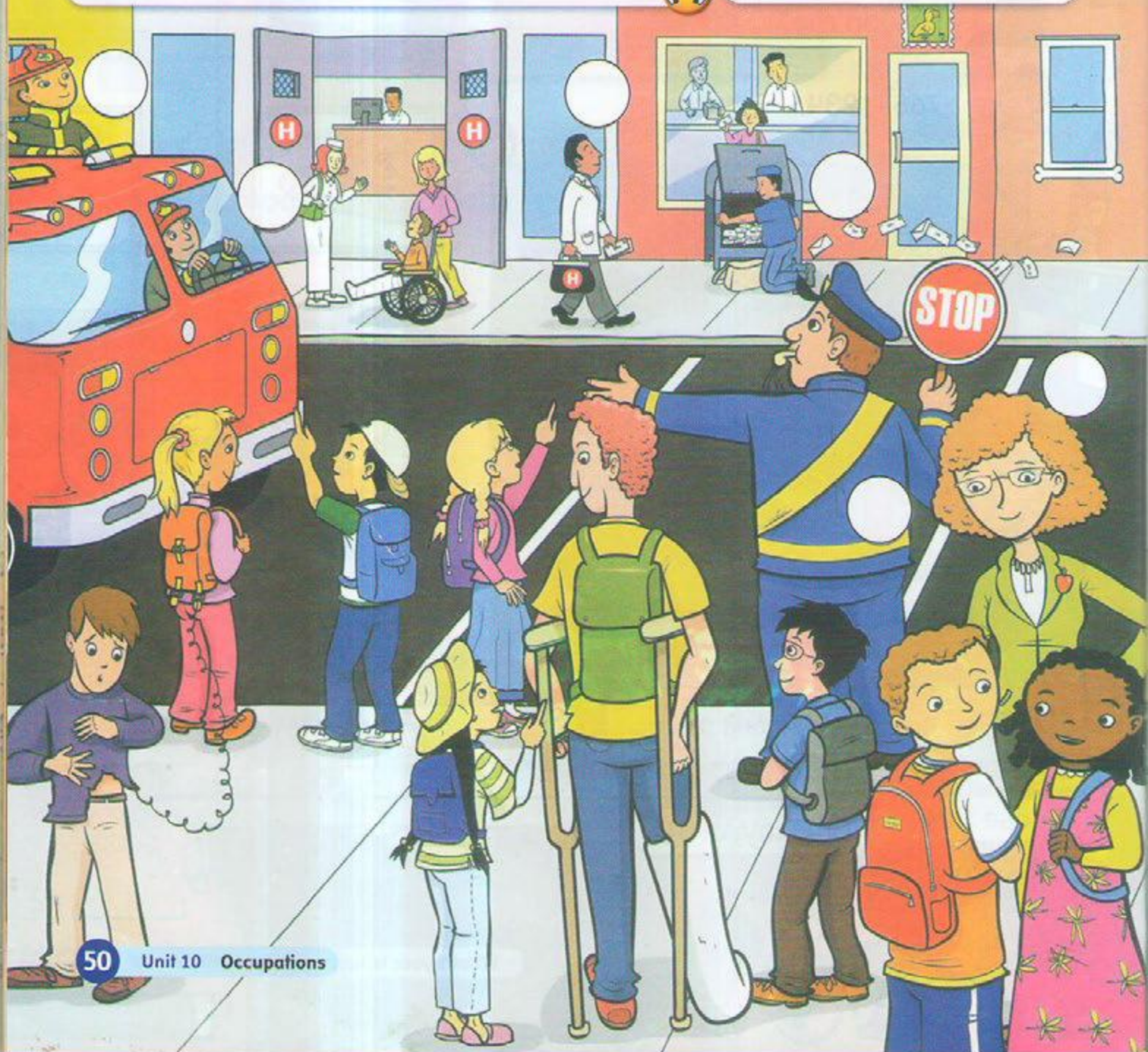
- | | |
|---|--|
| 1.  doctor | 2.  nurse |
| 3.  police officer | 4.  teacher |
| 5.  mail carrier | 6.  firefighter |

B.  **CD2 51** Listen and write the letter.

C. Point and say the words.

D.  **CD2 52** Listen and point.

E. Write the words.
(See pages 70–74.)



Practice Time

A.  **CD2 53** Listen and repeat. 

Is | he | she | a doctor?

Yes, | he | she | is.

No, | he | she | isn't. He's | She's | a nurse.

is not = isn't

He's = He is

She's = She is

B.  **CD2 54** Listen and repeat. Then practice with a partner.

1. Is he a doctor?
Yes, he is.



2. Is she a doctor?
No, she isn't. She's a nurse.



3. Is he a police officer?
Yes, he is.



4. Is she a police officer?
No, she isn't. She's a firefighter.



5. Is he a mail carrier?
Yes, he is.



6. Is she a mail carrier?
No, she isn't. She's a teacher.



C. Look at page 50. Point to the picture and practice with a partner.

D.  **CD2 55** **SONG**  Listen and sing along. (See "The Work Song" on page 68.) 

Phonics Time

A.  **CD2 56** Listen and repeat.



short i



dig



in



pin



sit

B.  **CD2 57** Do they both have **short i**? Listen and write ✓ or X.

1.



2.



3.



4.



5.



6.



C. Read the words with your teacher.

1.

-i-
-ig

big
fig
wig

2.

-i-
-in

fin
tin
win

3.

-i-
-ip

dip
hip
zip

4.

-i-
-it

hit
pit
sit

D.  **CD2 58** Look at C. Listen and point to the words.

E.  **CD2 59** Does it have **short a**, **short e**, or **short i**? Listen and circle.

1.



2.



3.



4.



5.



6.





In Annie's Yard

Conversation Time

A.  **CD2 60** Listen and repeat.



Dad, this is my friend, Sam.



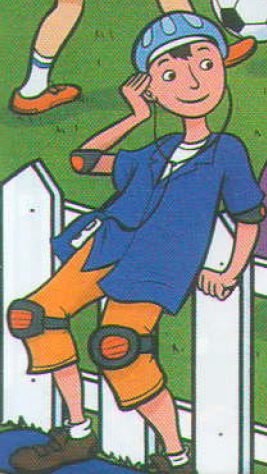
Nice to meet you, Sam.



Hello.

B.  **CD2 61** Listen and find the speakers.

C. Role-play the conversation with two other students.



D.  **CD2 62** Review. Listen and repeat.

Are you finished?

No, not yet.

Word Time

A.  **CD2 63** Listen and repeat.

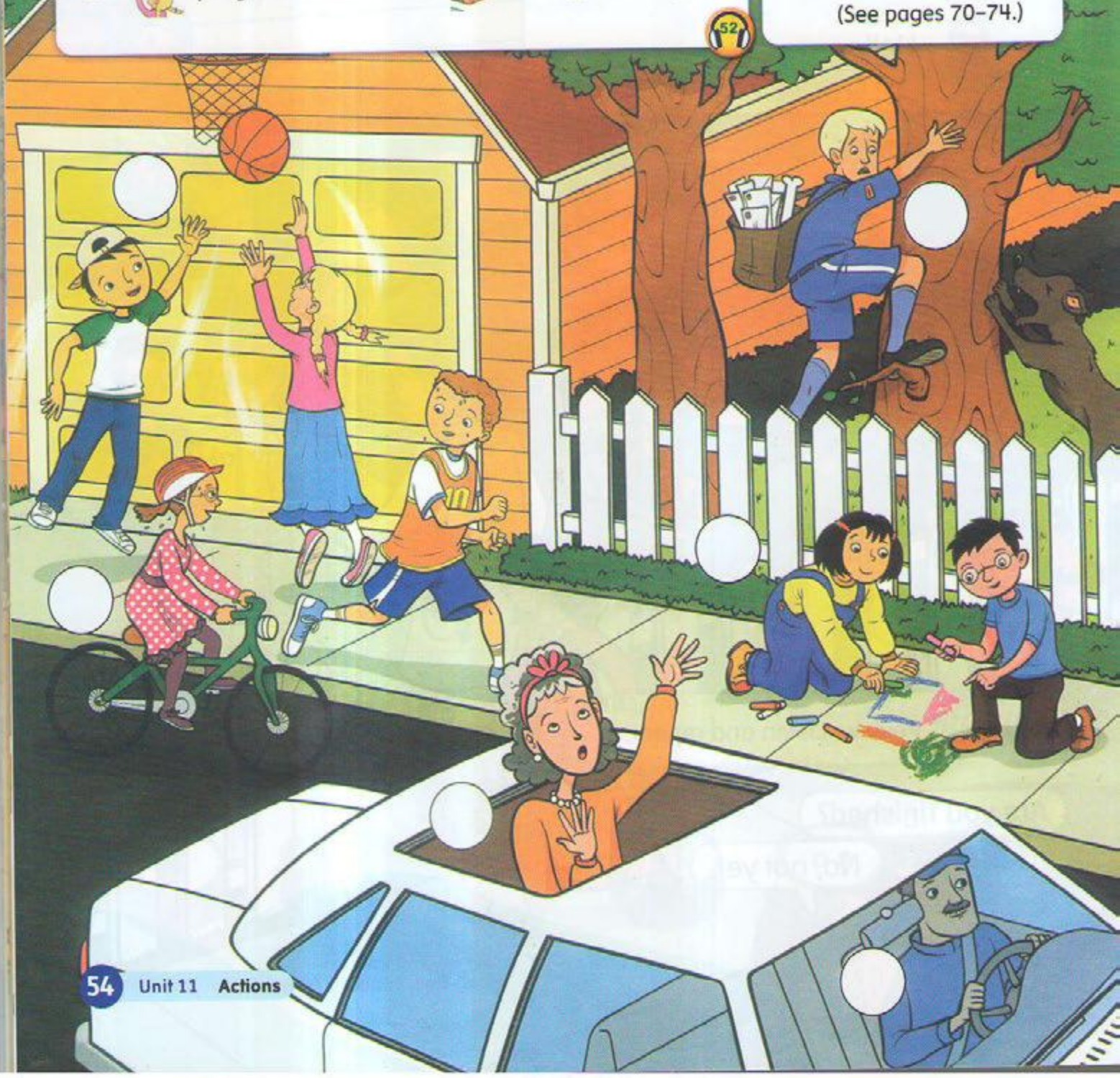
- | | |
|--|---|
| 1.  ride a bike | 2.  climb a tree |
| 3.  drive a car | 4.  draw a picture |
| 5.  play basketball | 6.  sing a song |

B.  **CD2 64** Listen and write the letter.

C. Point and say the words.

D.  **CD2 65** Listen and point.

E. Write the words.
(See pages 70–74.)



Practice Time

A.  ^{CD2} 66 Listen and repeat. 

I			
You			
He	can	climb a tree.	
She			
It			

I			
You			
He	can't	ride a bike.	
She			
It			

can't = cannot

B.  ^{CD2} 67 Listen and repeat. Then practice with a partner.

1. It can't climb a tree.



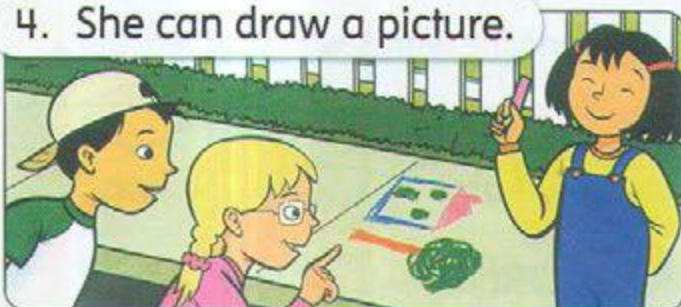
2. You can play basketball.



3. I can't drive a car.



4. She can draw a picture.



5. He can't ride a bike.



6. It can sing a song.



C. Look at page 54. Point to the picture and practice with a partner.

D.  ^{CD2} 68 **SONG**  Listen and sing along. (See "She Can Ride a Bike" on page 69.) 

Phonics Time

A.  ^{CD2 69} Listen and repeat. 



hot



mop



on



pot

B.  ^{CD2 70} Does it have **short a**, **short e**, **short i**, or **short o**? Listen and circle.

1.



e o

2.



i o

3.



a o

4.



a o

5.



e o

C. Read the words with your teacher.

1.

-o-
-ob

Bob
mob
sob

2.

-o-
-og

dog
fog
hog

3.

-o-
-op

hop
pop
top

4.

-o-
-ot

dot
hot
pot

D.  ^{CD2 71} Look at C. Listen and point to the words.

E.  ^{CD2 72} Does it have **short o**? Listen and write ✓ or X.

1. ☐

2. ☐

3. ☐

4. ☐

5. ☐

6. ☐



At the Park

Conversation Time

A.  ^{CD2}₇₃ Listen and repeat.



I'm going now.



Bye-bye!



See you tomorrow.

B.  ^{CD2}₇₄ Listen and find the speakers.

C. Role-play the conversation with two other students.

D.  ^{CD2}₇₅ Review. Listen and repeat.

Hello!

Hello. Nice to meet you.

I'm going now. Unit 12

57

Word Time

A.  ^{CD2}₇₆ Listen and repeat.

1.  swim

2.  use a fork

3.  fly a kite

4.  make a sandwich

5.  do a cartwheel

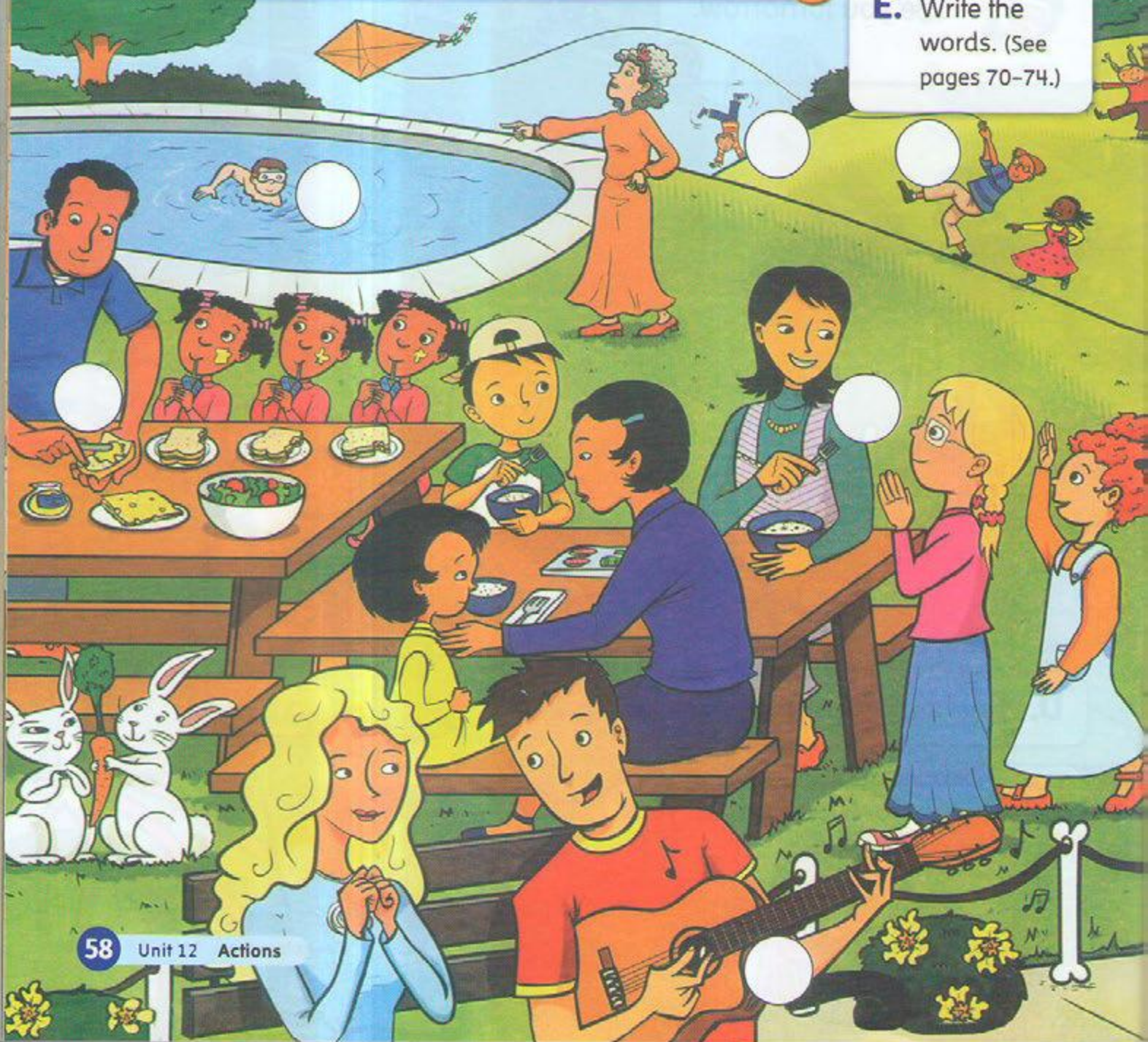
6.  play the guitar

B.  ^{CD2}₇₇ Listen and write the letter.

C. Point and say the words.

D.  ^{CD2}₇₈ Listen and point.

E. Write the words. (See pages 70–74.)



Practice Time

A.  **CD2 79** Listen and repeat. 

Can	you he she it	swim?
-----	------------------------	-------

Yes,	I he she it	can.
------	----------------------	------

No,	I he she it	can't.
-----	----------------------	--------

can't = cannot

B.  **CD2 80** Listen and repeat. Then practice with a partner.

1. Can it swim?

Yes, it can.



2. Can you use a fork?

No, I can't.



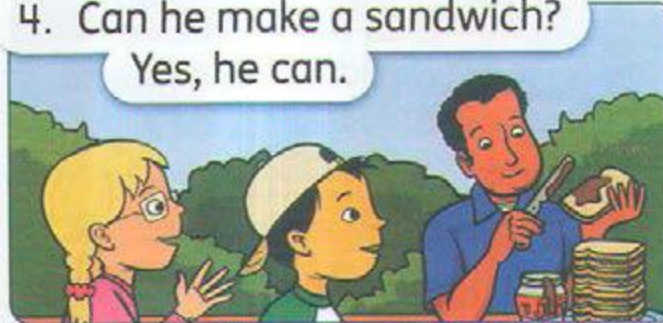
3. Can she fly a kite?

No, she can't.



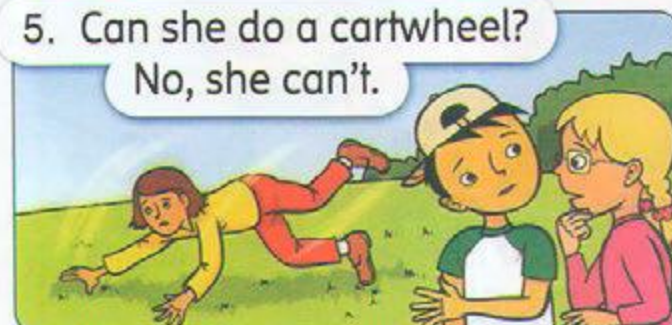
4. Can he make a sandwich?

Yes, he can.



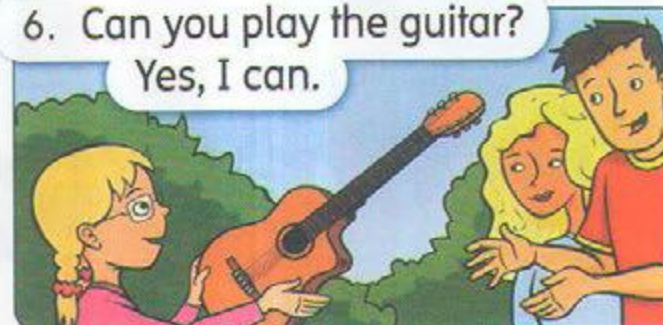
5. Can she do a cartwheel?

No, she can't.



6. Can you play the guitar?

Yes, I can.



C. Look at page 58. Point to the picture and practice with a partner.

D.  **CD2 81** **SONG**  Listen and sing along. (See "The Kite Song" on page 69.) 

Phonics Time

A.  **CD2 82** Listen and repeat. 



bus



nut



sun



up

B.  **CD2 83** Does it have **short u**? Listen and circle.



C. Read the words with your teacher.

1. **-u-**
-ub

hub
sub
tub

2. **-u-**
-ug

bug
hug
mug

3. **-u-**
-um

gum
hum
sum

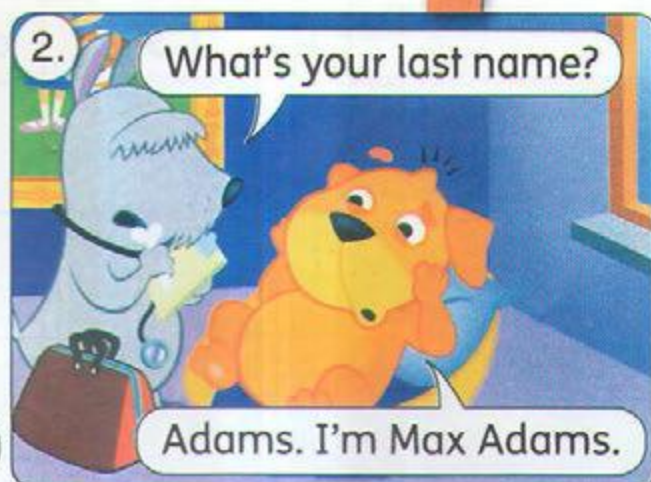
4. **-u-**
-un

bun
fun
nun

D.  **CD2 84** Look at C. Listen and point to the words.

E.  **CD2 85** Listen and match.



A. ^{CD2}₈₆ Listen and repeat.B. ^{CD2}₈₇ Look at A. Listen and point.

C. Role-play these scenes.

A.  **CD2 88** Listen and ✓ the correct words.

	He	She	can	can't	
1. 					ride a bike.
2. 					fly a kite.
3. 					drive a car.
4. 					do a cartwheel.
5. 					make a sandwich.

B.  **CD2 89** Listen and circle the correct word.

1. dig dog 2. hat hot 3. bus bat
 4. in on 5. sun sit 6. nut mop

C.  **CD2 90** Listen and circle ✓ or X.

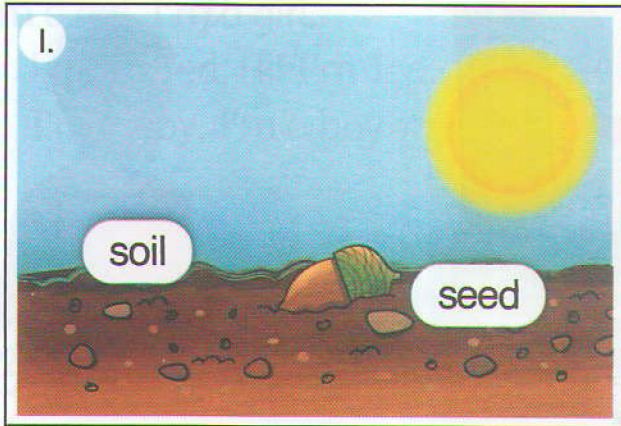
1.  2.  3.  4. 
- ✓ X ✓ X ✓ X ✓ X

Cross-curricular 4: Trees

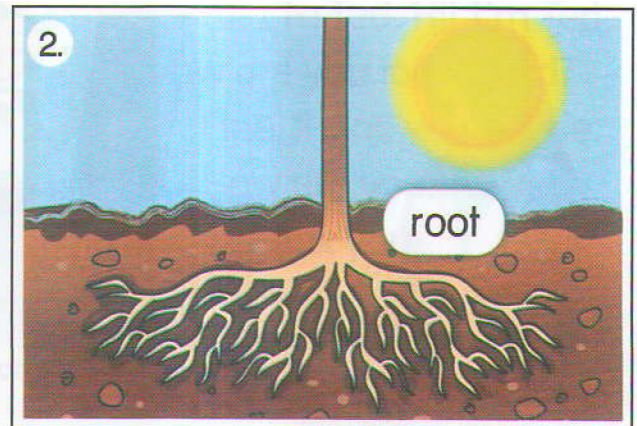
A. Can you climb a tree?

B.  ^{CD2}₉₁ Listen and repeat.

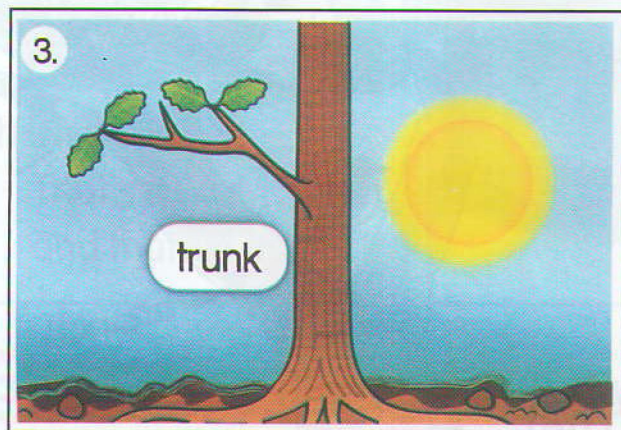
C.  ^{CD2}₉₂ Listen and read.



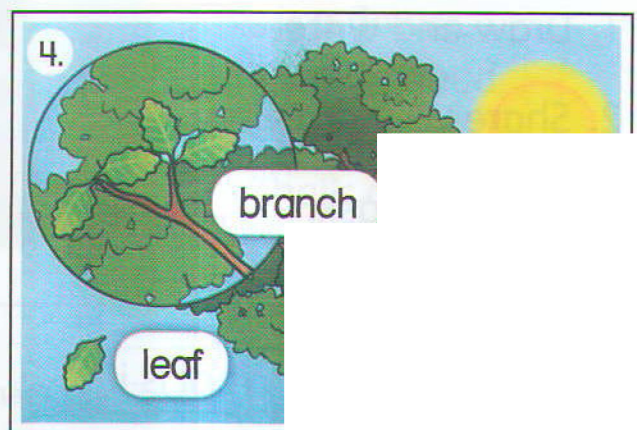
It's soil. Can you see the seed?



Look! It's a root.



This is the trunk.



This is a branch and this is a leaf. It's a tall tree.

D. Read and circle the correct word.

1. Look at picture 1. Look! It's a **leaf** | seed.
2. Look at picture 2. I can see the **root** | seed.
3. Look at picture 3. It isn't a root. It's a **branch** | trunk.
4. Look at picture 4. Is it a **leaf** | trunk? Yes, it is.

E. Write the words. (See pages 70–74.)

Project Time: Draw a tree

A. Draw and cover. Ask and answer with a partner.

Is it a branch?



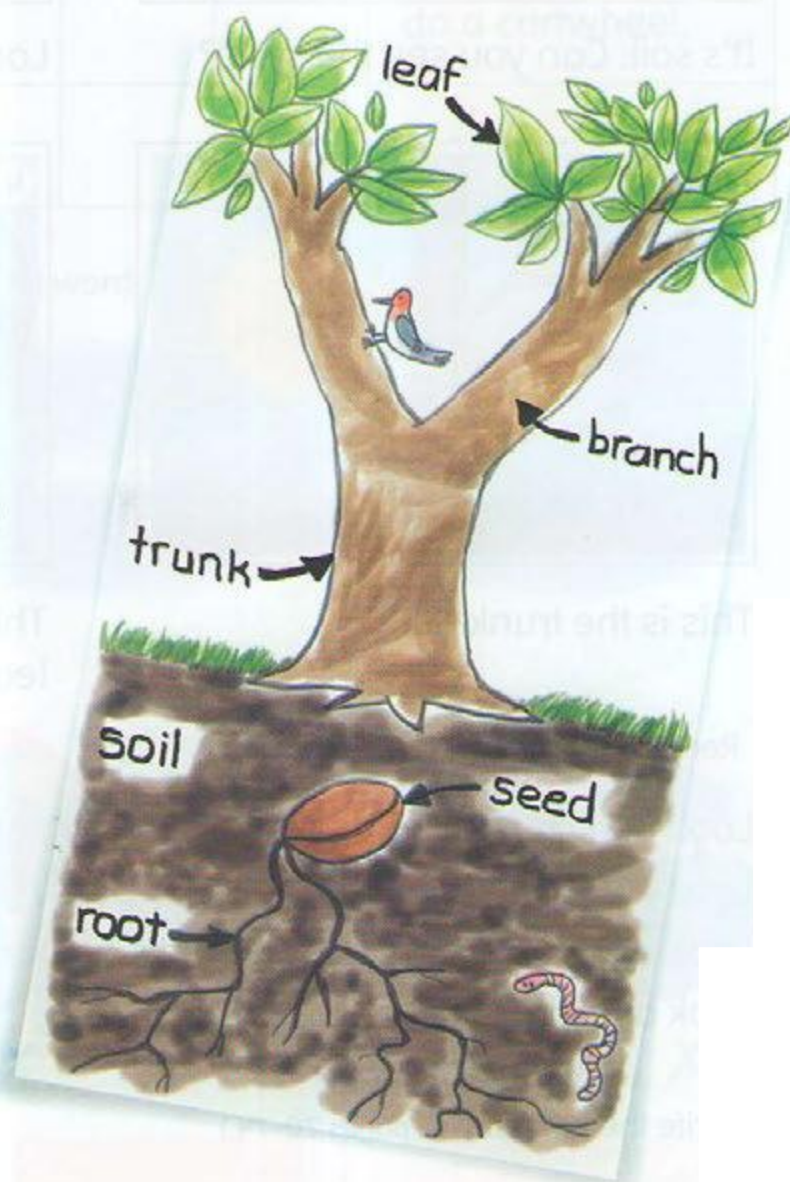
No, it isn't. It's a trunk.



B. Draw a tree.

1. Draw and write.
2. Share your drawing.
3. Point and ask.

What is it?



Songs and Chants



1 The Ted and Annie Song (Melody: Where Is Thumbkin?)

Hi! I'm Annie. Hi! I'm Annie.
I'm a girl. I'm a girl.
Hi! I'm Ted. Hi! I'm Ted.
I'm a boy. I'm a boy.



Hi! I'm Annie. Hi! I'm Annie.
Hi! I'm Ted. Hi! I'm Ted.
How are you today, Ted?
Fine, thank you, Annie.
How are you?
Fine, thank you.



2 This is a Flower (Melody: Jimmy Crack Corn)

This is a flower.
That's a tree.
This is a flower.
That's a cloud.
This is a flower.
That's a bird
and that's a butterfly!

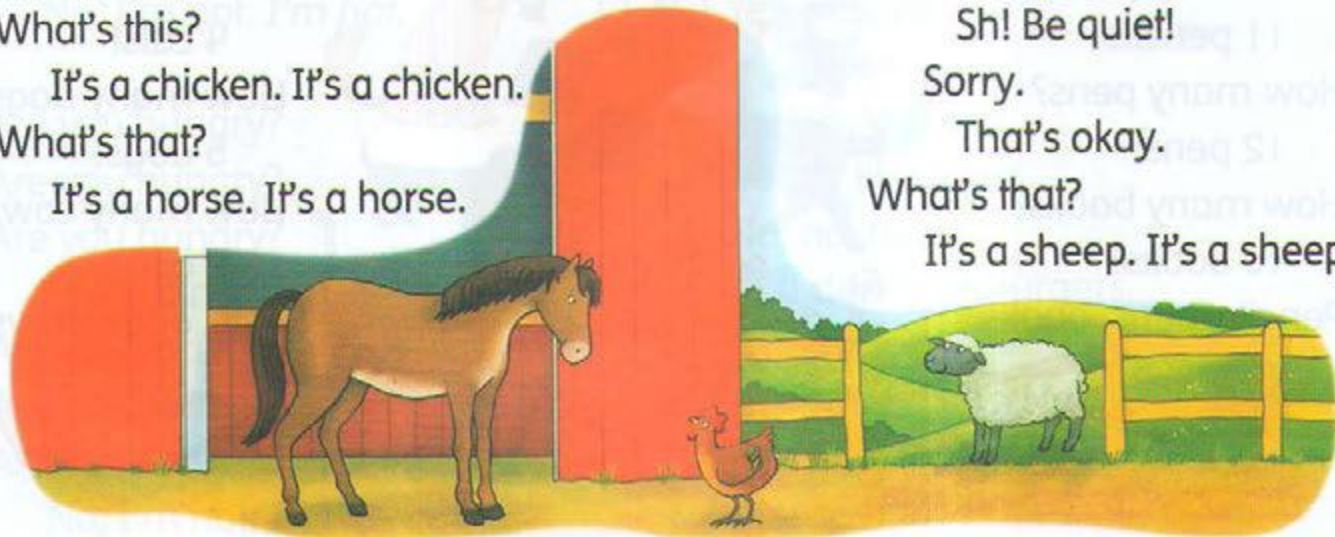


This is a flower.
That's a lake.
This is a flower.
That's a cloud.
This is a flower.
That's a tree
and that's a butterfly!



3 What's This? (Melody: Head, Shoulders, Knees, and Toes)

What's this?
It's a chicken. It's a chicken.
What's that?
It's a horse. It's a horse.



Sh! Be quiet!
Sorry.
That's okay.
What's that?
It's a sheep. It's a sheep.

Songs and Chants

4 Thanks. You're Welcome.

(Melody: Battle Hymn of the Republic)

Is it a pencil case?

No, it isn't.

Is it a ruler?

No, it isn't.

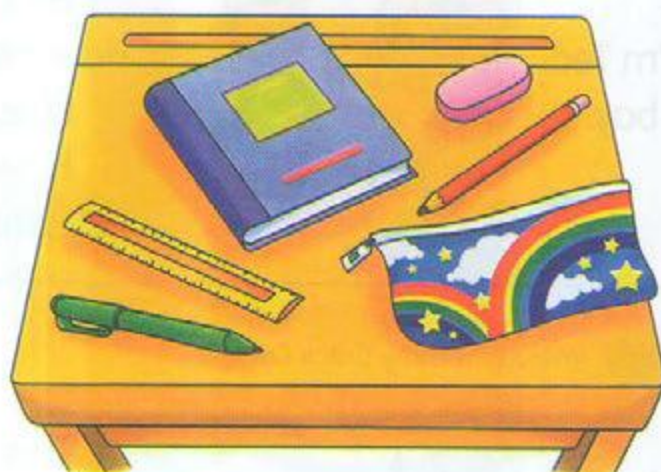
Is it an eraser?

Yes, it is.

Here you are.

Thanks.

You're welcome.



Is it a pencil?

No, it isn't.

Is it a book?

No, it isn't.

Is it a pen?

Yes, it is.

Here you are.

Thanks.

You're welcome.

5 The Counting Chant

Pencils, pens, books.

Pencils, pens, books.

How many pencils?

11 pencils!

How many pens?

12 pens!

How many books?

10 books!

Pencils, pens, books.

Cats, dogs, cows.

Cats, dogs, cows.

How many cats?

4 cats!

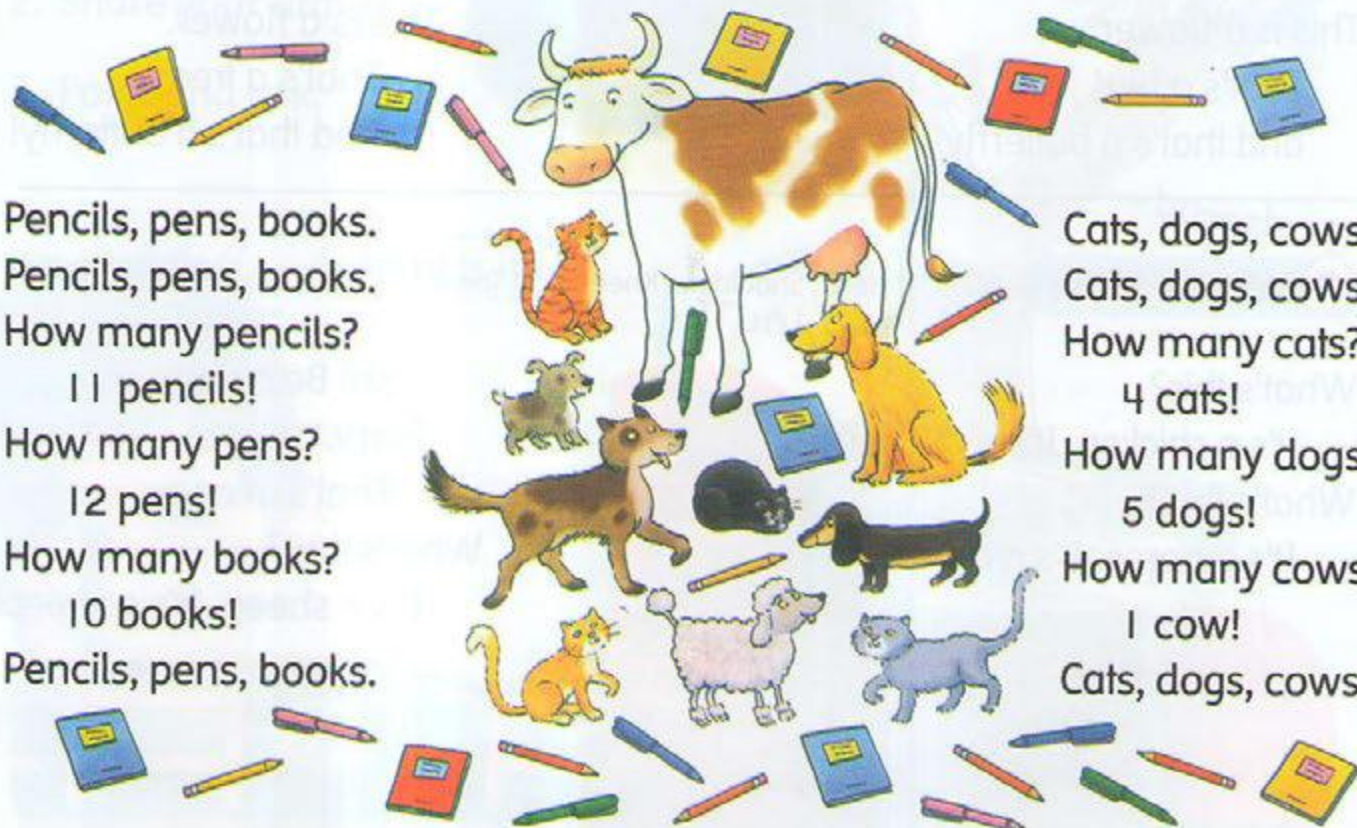
How many dogs?

5 dogs!

How many cows?

1 cow!

Cats, dogs, cows.



6 Are You Happy?

(Melody: Clementine)



Are you happy?

Are you happy?

Are you happy?

No, I'm not. *I'm sad.*

Are you cold?

Are you cold?

Are you cold?

No, I'm not. *I'm hot.*

Are you hungry?

Are you hungry?

Are you hungry?

No, I'm not. *I'm thirsty.*

Are you sad?

Are you sad?

Are you sad?

No, I'm not. *I'm happy.*

7 I Like Pizza

(Melody: This Old Man)

I like pizza.

Yes, yes, yes.

I like burgers.

Yes, yes, yes.

I don't like salad.

No, no, no.

I don't like spaghetti.

No, no, no.



I like fish.

Yes, yes, yes.

I like rice.

Yes, yes, yes.

I don't like pizza.

No, no, no.

I don't like burgers

No, no, no.

Are you finished?

No, not yet.

Please hurry!

Songs and Chants



8 Yum! Yum! Yum!

(Melody: I'm a Little Tea Pot)

Do you like bananas?

Yes, I do.

Yes, I do.

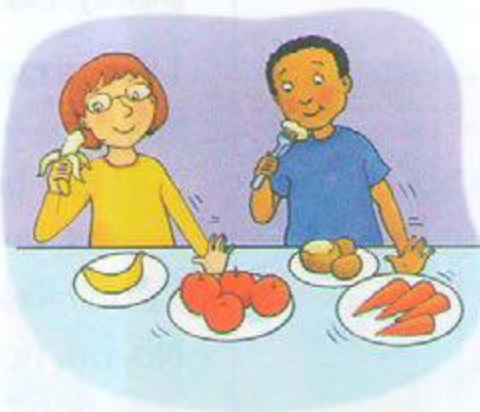
Yum! Yum! Yum!

Do you like apples?

No, I don't.

I don't like apples.

Yuck! Yuck! Yuck!



Do you like potatoes?

Yes, I do.

Yes, I do.

Yum! Yum! Yum!

Do you like carrots?

No, I don't.

I don't like carrots.

Yuck! Yuck! Yuck!



9 The Tall / Short Chant

She's short.

She isn't tall.

She's young.

She isn't old.

She's thin.

She isn't fat.

She's Annie!

He's tall.

He isn't short.

He's young.

He isn't old.

He's thin.

He isn't fat.

He's Ted!



10 The Work Song

(Melody: La Cucaracha)

Is she a teacher, teacher?

No, she isn't.

No, she isn't.

Is she a police officer, police officer?

No, she isn't.

She's a doctor.



Is he a mail carrier, mail carrier?

No, he isn't.

No, he isn't.

Is he a firefighter, firefighter?

No, he isn't.

He's a nurse.



11 She Can Ride a Bike

(Melody: The Farmer in the Dell)

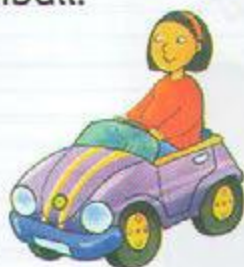
She can ride a bike.
She can ride a bike.
She can't play basketball.
She can ride a bike.



He can climb a tree.
He can climb a tree.
He can't play basketball.
He can climb a tree.



She can drive a car.
She can drive a car.
She can't play basketball.
She can drive a car.



He can sing a song.
He can sing a song.
He can't play basketball.
He can sing a song.



12 The Kite Song

(Melody: Oh! Susanna)



Can you fly a kite?

Yes, I can. I can fly a kite.

Can you play the guitar?

Yes, I can. I can play the guitar.

I can fly a kite.

I can play the guitar.

Can you do a cartwheel?

No, I can't.

I can fly a kite.

Can he fly a kite?

Yes, he can. He can fly a kite.

Can he play the guitar?

Yes, he can. He can play the guitar.

He can fly a kite.

He can play the guitar.

Can he do a cartwheel?

No, he can't.

He can fly a kite.

My Picture Dictionary

Write the words.

A a



B b



C c



D d



Four sets of horizontal lines for handwriting practice, each corresponding to an illustration of the letter 'D'.

E e

8

Two sets of horizontal lines for handwriting practice for the number 8.

11

Two sets of horizontal lines for handwriting practice for the number 11.

=

Two sets of horizontal lines for handwriting practice for the equals sign.



Two sets of horizontal lines for handwriting practice for the eraser.

F f



Two sets of horizontal lines for handwriting practice for the letter 'F'.



Two sets of horizontal lines for handwriting practice for the letter 'f'.



Two sets of horizontal lines for handwriting practice for the letter 'F'.

5

Two sets of horizontal lines for handwriting practice for the number 5.



Two sets of horizontal lines for handwriting practice for the letter 'F'.



Two sets of horizontal lines for handwriting practice for the letter 'F'.



Two sets of horizontal lines for handwriting practice for the letter 'F'.

4

Two sets of horizontal lines for handwriting practice for the number 4.

G g



Two sets of horizontal lines for handwriting practice for the letter 'G'.



Two sets of horizontal lines for handwriting practice for the letter 'g'.

H h



L l



M m



$$4 + 1 = 5$$

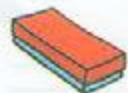
N n



O o



P p

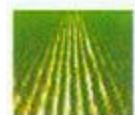




+



R r



S s



7



6



Tt



Three horizontal lines for handwriting practice.



Three horizontal lines for handwriting practice.



Three horizontal lines for handwriting practice.

10

Three horizontal lines for handwriting practice.



Three horizontal lines for handwriting practice.



Three horizontal lines for handwriting practice.

3

Three horizontal lines for handwriting practice.



Three horizontal lines for handwriting practice.



Three horizontal lines for handwriting practice.

12

Three horizontal lines for handwriting practice.

2

Three horizontal lines for handwriting practice.

Uu



Three horizontal lines for handwriting practice.

Yy



Three horizontal lines for handwriting practice.

A. I can say these sentences.

1. ☐



I'm Annie. I'm a girl.
You're Ted. You're a boy.

2. ☐



This is a bird.
That's a butterfly.

3. ☐



What's this? It's a horse.
What's that? It's a cow.

B. I can say these words.

1. Digger

☐



2. cat

☐



3. tree

☐



4. flower

☐



5. goat

☐



6. cloud

☐

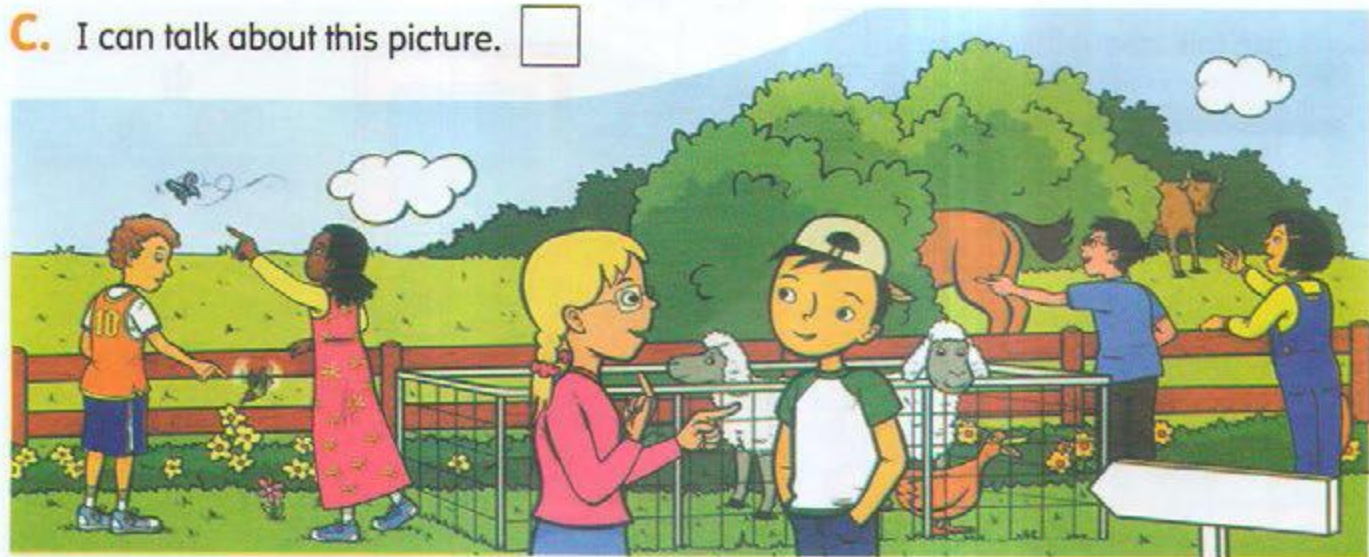


7. lake

☐



C. I can talk about this picture. ☐



D. I can say the sounds of these letters.

b ☐

p ☐

g ☐

k ☐

m ☐

n ☐

☒ Checklist 2

(Units 4–6)

A. I can say these sentences.

1. ☐



Is it a pen? No, it isn't. It's a pencil.
Is it a ruler? Yes, it is.

2. ☐



How many books?
Four books.

3. ☐



Are you hot? Yes, I am.
Are you hungry? No, I'm not. I'm thirsty.

B. I can say these words.

1. happy

☐



2. ruler

☐



3. eleven

☐



4. cold

☐



5. eraser

☐



6. twelve

☐



7. sad

☐



8. pencil case

☐



C. I can talk about this picture. ☐



D. I can say the sounds of these letters.

d ☐

t ☐

h ☐

w ☐

f ☐

v ☐



A. I can say these sentences.

1. ☐



I like bananas.

You don't like apples.

2. ☐



Do you like salad? Yes, I do.

Do you like pizza? No, I don't.

3. ☐



She's young. She isn't old.

He's old. He isn't young.

B. I can say these words.

1. oranges



2. fish



3. tall



4. short



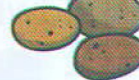
5. carrots



6. burgers



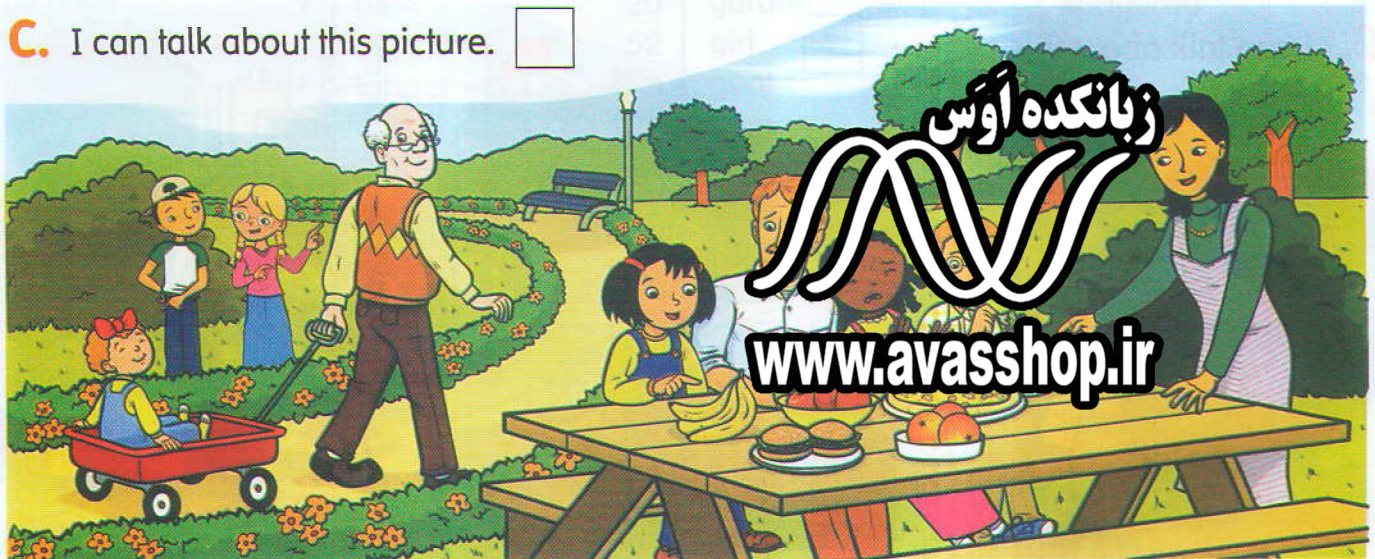
7. potatoes



8. rice



C. I can talk about this picture. ☐



D. I can say the sounds of these letters.

s



z



E. I can read these words.

ant



hat



bed



egg



☒ Checklist 4

(Units 10–12)

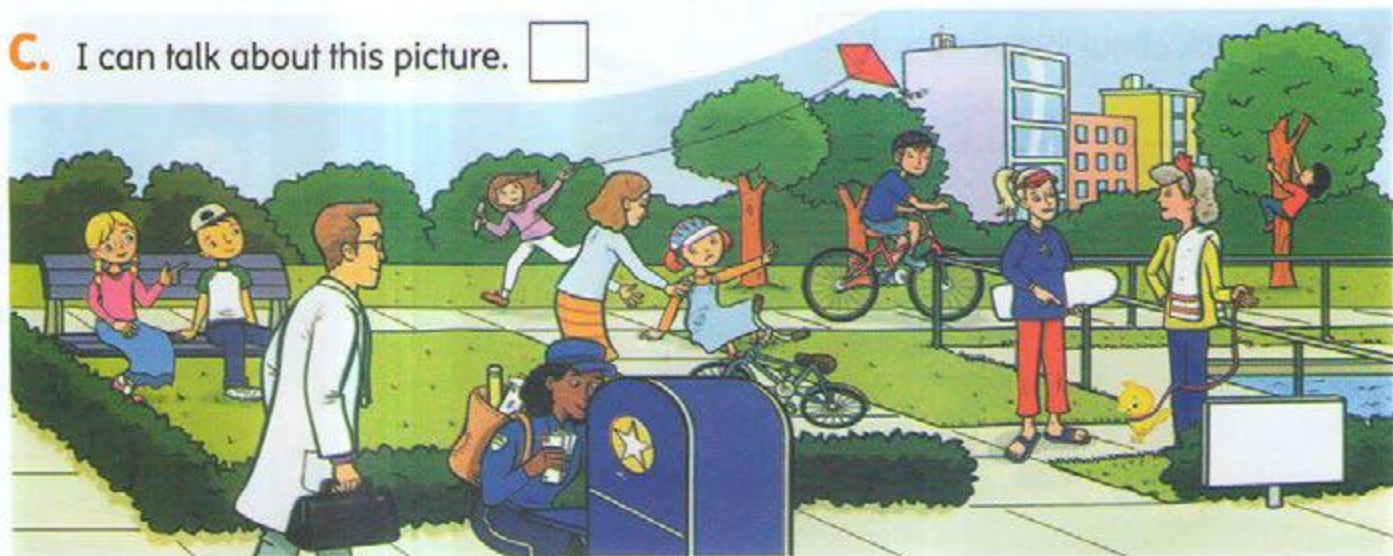
A. I can say these sentences.

1. ☐  Is he a doctor? Yes, he is. Is she a doctor? No, she isn't. She's a mail carrier.
2. ☐  He can ride a bike.
I can't ride a bike.
3. ☐  Can you swim? Yes, I can.
Can it swim? No, it can't.

B. I can say these words.

- | | | | |
|--|--|---|--|
| 1. teacher
☐  | 2. drive a car
☐  | 3. fly a kite
☐  | 4. police officer
☐  |
| 5. sing a song
☐  | 6. make a sandwich
☐  | 7. firefighter
☐  | 8. climb a tree
☐  |

C. I can talk about this picture. ☐



D. I can read these words.

sit ☐ in ☐ mop ☐ on ☐ sun ☐ up ☐

Word List

Words in **pink** appear only in the art on the Conversation Time pages.

A		C		F		hot dogs	
a	page 3	can	55	fat	42	horse	10
actor	49	can't	55	feel	41	house	24
ah-choo	5	car	54	feet	28	how are you	1
am	27	carrots	38	fifteen	21	hungry	26
an	19	cartwheel	58	fine	1	hurry	33
angry	25	cat	10	finished	33	I	
animal	47	caterpillar	15	firefighter	50	I think so	25
Annie	2	chicken	10	first	21	I'm	3
ant	40	close	vii	fish	28	in	52
apples	38	cloud	6	five	22	is	7
are	1	circle	vii	flower	6	isn't	19
B		climb a tree	54	fly	15	it	19
baby	1	cold	26	fly a kite	58	it's	11
bad	41	cow	10	fork	28	J	
bag	40	cow pasture	47	four	22	jump	57
baker	49	crayon	17	fourteen	21	jump rope	53
ball	4	cucumbers	38	friend	53	K	
bananas	38	D		frog	5	kangaroo	8
basketball	54	dad	53	G		key	8
be quiet	9	desk	20	garden	8	kite	8
beautiful	41	dig	52	girl	2	L	
bed	44	Digger	2	goat	10	lake	6
bee	15	do	39	going	57	last	21
big	41	do a cartwheel	58	good morning	1	leaf	63
bike	54	doctor	50	gorilla	8	like	35
bird	4	dog	2	grapes	37	line	vii
bless you	5	don't	35	guitar	58	listen	vi
book	18	draw a picture	54	H		M	
book bag	17	drive a car	54	hand	24	mail carrier	50
borrow	37	duck	20	happy	26	make a circle	vii
boy	2	E		hat	40	make a line	vii
branch	63	egg	44	he	43	make a sandwich	58
bugs	15	eight	22	hello	1	man	1
burgers	34	eleven	22	here you are	17		
bus	60	equals	31	he's	43		
bush	5	eraser	18	hi	1		
butterfly	6			hot	26		
bye-bye	57						

many	23
map	40
math problem	31
may	37
me	49
meet	53
milk	12
minus	31
mop	12
morning	1
mother	12
my	53

N

name	21
net	12
nice to meet you	53
night	12
nine	22
no	19
not	27
not yet	33
notebook	17
now	57
number	49
nurse	12
nut	60

O

okay	9
old	42
on	56
one	22
open	vii
orange grove	47
oranges	38
ouch	25

P

pardon me	49
pears	37
pen	18
pencil	4

pencil case	18
picture	54
pin	52
pizza	4
plant	47
play basketball	54
play soccer	53
play the guitar	58
please	33
plus	31
point	vi
police officer	50
pot	56
potato field	47
potatoes	38
proud	25
put away	vii

Q

quiet	vi
-------	----

R

read a book	53
rice	34
rice paddy	47
ride a bike	54
root	63
ruler	18
run	57

S

sad	26
salad	34
Sam	53
sandwich	58
sea	36
seed	63
see you tomorrow	57
seven	22
she	43
sheep	10
she's	43
short	42

sick	41
sing a song	54
sit	52
sit down	vi
six	22
small	42
so	25
sock	36
soil	63
song	54
sorry	9
soup	36
spaghetti	34
spider	15
stand up	vi
stop	vi
sun	60
sure	37
swim	58

T

table	20
take out	vii
tall	42
teacher	20
Ted	2
telephone	49
ten	22
thanks	5
thank you	1
that	11
that's	7
that's too bad	41
thin	42
think	25
thirsty	26
thirteen	21
this	7
three	22
tiger	20
tired	25
to	53
tomatoes	37

tomorrow	57
too	41
tree	6
trunk	63
turkey	9
twelve	22
two	22

U

ugly	41
up	60
use a fork	58

V

van	28
vase	28
vet	44
violin	28

W

water	24
welcome	17
what's	11
what's wrong	41
window	24
woman	24
wrong	41

Y

yes	19
yet	33
you	1
young	42
your	vii
you're	3
you're welcome	17

Z

zebra	36
zipper	36
zoo	36

Track List

Use the Student Audio CD whenever you see:



Unit 1 In the Neighborhood

Conversation Time

Track 01 A Listen and repeat.

Word Time

02 A Listen and repeat.

Practice Time

03 A Listen and repeat.

04 D Listen and sing along.
(The Ted and Annie Song)

Phonics Time

05 A Listen and repeat.

Unit 5 At School

Conversation Time

Track 21 A Listen and repeat.

Word Time

22 A Listen and repeat.

Practice Time

23 A Listen and repeat.

24 D Listen and chant.
(The Counting Chant)

Phonics Time

25 A Listen and repeat.

Unit 9 At the Circus

Conversation Time

Track 41 A Listen and repeat.

Word Time

42 A Listen and repeat.

Practice Time

43 A Listen and repeat.

44 D Listen and chant.
(The Tally/Short Chant)

Phonics Time

45 A Listen and repeat.

Unit 2 In the Meadow

Conversation Time

Track 06 A Listen and repeat.

Word Time

07 A Listen and repeat.

Practice Time

08 A Listen and repeat.

09 D Listen and sing along.
(This Is a Flower)

Phonics Time

10 A Listen and repeat.

Unit 6 In Gym Class

Conversation Time

Track 26 A Listen and repeat.

Word Time

27 A Listen and repeat.

Practice Time

28 A Listen and repeat.

29 D Listen and sing along.
(Are You Happy?)

Phonics Time

30 A Listen and repeat.

Unit 10 Around Town

Conversation Time

Track 46 A Listen and repeat.

Word Time

47 A Listen and repeat.

Practice Time

48 A Listen and repeat.

49 D Listen and sing along.
(The Work Song)

Phonics Time

50 A Listen and repeat.

Unit 3 On the Farm

Conversation Time

Track 11 A Listen and repeat.

Word Time

12 A Listen and repeat.

Practice Time

13 A Listen and repeat.

14 D Listen and sing along.
(What's This?)

Phonics Time

15 A Listen and repeat.

Unit 7 At the Food Court

Conversation Time

Track 31 A Listen and repeat.

Word Time

32 A Listen and repeat.

Practice Time

33 A Listen and repeat.

34 D Listen and sing along.
(I Like Pizza)

Phonics Time

35 A Listen and repeat.

Unit 11 In Annie's Yard

Conversation Time

Track 51 A Listen and repeat.

Word Time

52 A Listen and repeat.

Practice Time

53 A Listen and repeat.

54 D Listen and sing along.
(She Can Ride a Bike)

Phonics Time

55 A Listen and repeat.

Unit 4 At the Stationery Store

Conversation Time

Track 16 A Listen and repeat.

Word Time

17 A Listen and repeat.

Practice Time

18 A Listen and repeat.

19 D Listen and sing along.
(Thanks, You're Welcome.)

Phonics Time

20 A Listen and repeat.

Unit 8 At the Supermarket

Conversation Time

Track 36 A Listen and repeat.

Word Time

37 A Listen and repeat.

Practice Time

38 A Listen and repeat.

39 D Listen and sing along.
(Yum! Yum! Yum!)

Phonics Time

40 A Listen and repeat.

Unit 12 At the Park

Conversation Time

Track 56 A Listen and repeat.

Word Time

57 A Listen and repeat.

Practice Time

58 A Listen and repeat.

59 D Listen and sing along.
(The Kite Song)

Phonics Time

60 A Listen and repeat.

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